

Green Park Play Club

Mad House, 240 South Oak Way, Reading, RG2 6UL



Inspection date	17 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers provide effective support, monitoring and programmes of professional development for staff. Staff use their skills and knowledge well to offer children good opportunities.
- Staff plan and offer stimulating activities, overall. Staff use their knowledge of the children and their interests well to engage them. Children enjoy their time at the holiday club.
- Staff build strong bonds with children within relatively short timescales. Children settle quickly when they first arrive and feel confident to interact with staff. Staff provide good opportunities for children's ideas to be heard.
- Staff develop good relationships with parents, sharing information to provide effective continuity of care. Parents speak highly of the manager and the staff team and say that their children enjoy using the club.

It is not yet outstanding because:

- Staff do not always consider the environment to support children's enjoyment further. For example, children engaged in quieter activities do not have comfortable areas to relax in and, at times, noise levels make it hard for them to concentrate fully.
- Staff sometimes complete tasks for children that they could manage themselves and occasionally the high level of planning for some activities reduces children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of space and resources to make it easier for children who want to concentrate or to relax
- provide more opportunities for children to develop their independence further.

Inspection activities

- The inspector toured area of the setting children use.
- The inspector spoke to parents to gain their views.
- The inspector spoke to the nominated person, the manager and staff to determine their understanding of the requirements of the early years foundation stage.
- The inspector observed staff's interactions with children and carried out a joint observation with the nominated person.
- The inspector looked at written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

Managers use self-evaluation well to identify and make improvements that offer better experiences for children. For instance, a recent improvement to registration systems helps staff to collate children's information quickly, to meet their needs more effectively. Managers oversee staff supporting children to learn how to keep themselves safe. For example, children take part in regular emergency evacuations and have fun putting together rules and boundaries for the club. Staff carry out effective risk assessments of the environments that children use. This helps to ensure that children are more likely to be safe from harm. Supervision is good. Safeguarding is effective. Managers ensure that staff have a thorough understanding of how to identify and report concerns about children's welfare. They follow strong recruitment procedures to ensure that those working with children are suitable. Managers know how to work with other professionals to support children. For instance, they have regular support from local authorities and understand when to liaise with the schools children attend, sharing information to support children's development.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and offer children good opportunities to make choices and to have fun. Children make good friendships with others. Staff help them to expand on their ideas and to express themselves, for example, asking them interesting questions. Children enjoy using their physical skills as they climb, slide and manoeuvre in soft-play areas and play football. Children write for a purpose and enjoy looking at books. They use their imagination well. For example, they go on a magical adventure, pretending to travel to far away countries to find treasure. Children enjoy some opportunities to learn about people's differences within their wider world. They enjoy using some technology to support their understanding of the world. Staff plan opportunities for children to go on outings.

Personal development, behaviour and welfare are good

Staff have realistic expectations of what children can achieve. Children enjoy receiving praise and encouragement. Staff are good role models for children, encouraging the use of their manners and discussing expectations for the club. Overall, children behave well. Staff support children to learn about healthy routines. For example, children enjoy eating fruit at snack time and taking regular exercise, and staff remind them of the benefits on their bodies. Staff prepare children well for changes in their routine, informing them throughout the day about what they will be doing next.

Setting details

Unique reference number	EY479013
Local authority	Wokingham
Inspection number	983347
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	57
Name of registered person	Reading Borough Council
Registered person unique reference number	RP518112
Date of previous inspection	Not applicable
Telephone number	01189372632 and 01189372636

Green Park Holiday Club registered in 2014. It operates from the Mad House Play Centre at Green Park in Reading, Berkshire. The club operates Monday to Friday from 8.30am to 5.30pm during school holidays with the exception of Christmas. There are six staff members who work with children. The manager holds a relevant play-work qualification at level 3 and one member of staff hold a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

