

Tiny Tots Academy

27a Acfold Road, BIRMINGHAM, B20 1HD



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| Inspection date | 10 August 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The well-qualified management and staff team demonstrates an excellent commitment to improving outcomes for all children. They use their expert knowledge and understanding of how children learn to provide a varied and superb range of play and learning experiences.
- Staff recognise the uniqueness of each child in their care. Their enthusiastic approach ensures children's individual personalities and family backgrounds are known and planned for. Children successfully develop a strong sense of security and highly trusting relationships with staff. This helps children to feel very safe and well cared for.
- Children's personal, social and emotional development is given high priority. Staff consistently manage children's behaviour to help them develop an understanding of right and wrong. Children's independence is exceptionally well fostered as they instigate their own play.
- The manager is highly reflective and fully committed to driving improvement. She implements extremely effective measures to evaluate the strengths of the nursery and areas for development. She involves parents, staff and children in this process and makes changes that have a very positive impact on children's care and learning.
- Staff form excellent partnerships with parents. They involve parents in all aspects of their children's learning. The managers have developed an intensive home learning programme. They offer home visits to ensure that all children receive the best possible learning opportunities at the nursery and at home.
- Staff are highly enthusiastic and have excellent skills in supporting children to be the leaders of their own learning. Staff use skilful questioning techniques to support children to solve problems, understand each other's views and discover the world around them. Children show very high levels of emotional intelligence and self-esteem in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent programme of professional development, in order to ensure that practice continually improves and the outstanding quality of the provision is maintained.

Inspection activities

- The inspector observed activities and the quality of teaching in the classroom and the outdoor area.
- The inspector held discussions with the manager and deputy manager, and spoke with children and staff at appropriate times during the inspection.
- The inspector undertook a joint observation with the deputy manager.
- The inspector sampled a range of documentation, including evidence of staff suitability, training and qualifications, policies and procedures and children's records.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and comments from questionnaires.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff give the highest priority to ensure that all children are safeguarded. They are fully aware of their individual responsibilities to protect children from harm. Staff make excellent use of ongoing training to enhance their safeguarding knowledge, practice and aspects of their professional development. There are extremely effective systems in place to evaluate all aspects of the provision, in order to explore a wider range of ways to help staff sustain and build on their already outstanding provision. Accurate self-evaluation and highly developed ways of checking the quality of teaching and children's progress ensure that all achievement is outstanding.

Quality of teaching, learning and assessment is outstanding

All children thrive, and make consistently excellent progress in their learning and development, as the nursery provides an exceptionally stimulating and well thought out educational programme. The excellent observation, tracking and monitoring of children means that staff are highly accurate in identifying their individual levels of learning and development. Staff use this information to plan activities for children that engage and challenge them. Consequently, all children make significant gains in all areas of development. They are highly prepared for school and nursery. Children confidently read, write and solve mathematical problems as they work out how many more shells they need to find hidden in the sand. Children are enthralled in scientific experiments, as they use a range of materials. They are excited as they create underwater scenes in bottles and confidently explain to staff why the sand sinks to the bottom and the oil floats on top. Children make an excellent start in understanding that letters represent sounds and by the time they leave the nursery, many learn to combine sounds to read simple words.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. Gentle reminders from staff help children to learn to keep themselves safe. Children understand that everyone deserves to be treated with the same respect and that they should embrace any differences in each other. Parents support this learning and often come into the setting to carry out parent-led sessions, such as food tasting sessions, sharing their job roles and activities of festivals they celebrate. Staff have very strong links with the local primary schools and share transition reports.

Outcomes for children are outstanding

Children are extremely well prepared for school as their skills and understanding are refined in readiness for school. They ensure that children regularly participate in activities that will help them achieve the skills they need to move on to their next stage in learning. This includes learning phonics, emerging writing and reading. Exceptional intervention is sought for children who are funded so they get the highest level of support for their individual needs.

Setting details

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| Unique reference number | EY487628 |
| Local authority | Birmingham |
| Inspection number | 1010052 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 40 |
| Number of children on roll | 48 |
| Name of registered person | MINNS LTD |
| Registered person unique reference number | RP534014 |
| Date of previous inspection | Not applicable |
| Telephone number | 01213588860 |

Tiny Tots Academy was registered in 2015. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, two at level 2 and one has an early years degree. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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