

Inspection date	12 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are passionate about the service they provide. Staff morale is high and the team works closely together to identify and set out clear priorities and planned developments. Well-qualified staff attend regular training, sharing what they learn with colleagues to help develop skills and knowledge throughout the nursery.
- Behaviour is very good. Staff are admirable role models. They speak to children in a calm and respectful manner. Children enjoy a close and caring relationship with their key persons, who help them to feel settled and support their emotional well-being.
- Children's health and physical development is promoted effectively. They enjoy healthy snacks and well-balanced meals, which are prepared by the onsite cook. Children spend time outdoors in the nursery gardens and regularly go for walks in the local community.
- Staff work closely in partnerships with parents, local schools, agencies and other providers. This makes a strong contribution to meeting children's needs and ensuring consistency in their care and learning. Parents praise the staff for nurturing their children and providing an exciting environment with a homely and family feel.

It is not yet outstanding because:

- Managers do not encourage staff to take responsibility for all of the daily routines to further raise the quality of practice in the nursery.
- Occasionally, staff do not organise the learning environment well enough to ensure that all activities and routines are planned effectively to enable all children to fully participate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities for staff to take on responsibilities for managing daily routines
- organise the learning environment so that all children are consistently highly motivated and eager to join in.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery managers, trustees and chair person. She discussed the nursery's self-evaluation, looked at children's learning records, the planning documentation and a range of other documentation.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to recognise possible signs and symptoms of abuse and are confident in the procedures to follow if they have concerns about a child's welfare. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well. Daily safety checks are carried out before children arrive to make sure the environment is safe and secure. Regular supervision meetings enable the managers to identify training and development opportunities. Staff are swift to follow advice and demonstrate a commitment to maintaining a good quality provision. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff know children well and provide a wide range of exciting activities that follows children's interests and promotes their learning. They make detailed observations and regular assessments of what children know and can do. Staff use this information to plan for the next stage in their learning. Very young children eagerly explore textures. They run their fingers through foam, giggling and clapping with excitement. Staff support children's emerging language development, encouraging them to repeat sounds and single words. Older children are encouraged to think and share ideas as they roll cars along various pieces of fixed guttering. Children enjoy experimenting with water, filling and emptying different-sized containers. Staff skilfully incorporate numbers, counting, shape and size into everyday activities and promote children's early mathematical skills well.

Personal development, behaviour and welfare are good

The nursery is well resourced. Children are able to select from a wide range of interesting activities both indoors and outside. Babies receive lots of cuddles which helps them to feel happy and settled. Staff help children to learn about their own safety and well-being. They are learning the importance of staying safe near roads and not to talk to unfamiliar adults unless with a familiar carer. Children have helped to devise the 'Golden rules'. These are displayed on posters and used to remind children of the clear boundaries for behaviour and how to be kind and considerate during their play.

Outcomes for children are good

All children are working comfortably within the typical range of development for their age. They are confident, keen and enthusiastic learners who enjoy exploring the wide range of activities available to them. They have regular opportunities to compare, sort and match. Early literacy skills are emerging as children practise writing their name. Staff encourage early reading skills and children enjoy listening to stories. Children gain a range of key skills to prepare them for the next stage of their education.

Setting details

Unique reference number	EY494614
Local authority	Warwickshire
Inspection number	1033352
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	40
Number of children on roll	51
Name of registered person	Cygnets Education & Childcare Trust
Registered person unique reference number	RP905163
Date of previous inspection	Not applicable
Telephone number	01789 721161

Quinton Cygnets was registered in 2015. It is managed by Cygnets Education and Childcare Trust. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and above, including one member of staff with early years professional status and one with a relevant foundation degree. The nursery opens Monday to Friday from 8am until 6pm. It provides funded early education for two-, three- and four-year-old children. A holiday club and out-of-school provision is also provided for children attending Quinton School.

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