

# Honey Pots Nursery

Dodsworth Hall, Millfield Lane, Nether Poppleton, YORK, North Yorkshire, YO26 6HR



## Inspection date

5 April 2016

Previous inspection date

23 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has implemented robust procedures to monitor the range of activities being provided. Children progress well across all areas of learning.
- Staff work effectively in partnership with other professionals. They provide very good continuity of care and support for those children who require it. Parents comment that their children are cherished by the staff.
- Staff show a good understanding of how children learn. Their detailed observation and planning systems ensure that children are offered a range of interesting and challenging activities.
- Children develop good relationships with staff. They complete many tasks independently and seek staff out for comfort or support when needed. Children respond well to daily routines. They are confident and have a clear understanding of what will happen next.
- Staff provide a stimulating range of activities indoors and outdoors, based on children's interests. This helps all children to be motivated and eager learners, who make good progress in their development.

### It is not yet outstanding because:

- The organisation of some group activities means that not all children can participate.
- Occasionally, staff do not make the most of opportunities for younger children to extend their investigation skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise activities more effectively that enable all children to participate
- provide further opportunities for younger children to investigate and enhance their understanding of the natural world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of parents' written comments and spoke to a small selection of parents during the inspection.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has an accurate understanding of the quality of the provision. She considers the views of staff, parents and children when deciding how to further develop the nursery and improve the outcomes for children. Regular supervision and training help staff improve their skills and outcomes for children. Partnership working is very effective. Staff work well with the local schools to support children as they prepare to move on to school. The arrangements for safeguarding are effective. The manager and staff have reviewed and implemented a wealth of policies and practices to help keep children safe from harm. Staff have a good awareness of how to identify and report concerns regarding the welfare of a child. Robust risk assessment procedures help to ensure that staff are vigilant about any potential hazards so they can minimise these appropriately.

### Quality of teaching, learning and assessment is good

The staff team is well qualified and experienced and demonstrates a clear understanding of how children learn and develop. Staff support children well to develop an understanding of technology and they freely use interactive toys. Children play creatively in the sand. They experiment with adding sand to the water, observe changes in textures and talk about the bottom of the sea. Parents are made aware of children's achievements on a daily basis. They receive a summary report each term which details the next steps for individual children. Staff provide very good support for parents to continue children's learning at home and parents comment that they feel empowered. Children's communication and language skills are extremely well-supported. Staff are inventive in increasing children's awareness and understanding of books in all activities, such as books in the home corner and construction books with blocks. Children delight in reading the story to the whole group at group time and children respond enthusiastically.

### Personal development, behaviour and welfare are good

Children are engaged and motivated. Staff observe where children play and regularly review how the spaces within the nursery are used. This helps staff to create opportunities for children to choose where they would like to play and what they would like to play with. Staff provide good support for children's physical health. They encourage them to follow good hygiene routines and provide frequent opportunities for them to exercise. Staff support children's social skills well. They act as positive role models and socialise with children during snack times and throughout other daily routines. Children listen well to adults. Staff use a variety of methods to promote children's good behaviour and support them to take turns. Children demonstrate a sense of pride in their work and in their achievements. Staff provide a range of experiences to help children learn about the world around them and respect other cultures.

### Outcomes for children are good

All children make good progress from their individual starting points. Children show they are developing a range of skills which help prepare them for school. They are competent in managing their self-care needs, relative to their ages, and are confident in making independent choices.

## Setting details

<b>Unique reference number</b>	EY348449
<b>Local authority</b>	York
<b>Inspection number</b>	857407
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	37
<b>Number of children on roll</b>	62
<b>Name of provider</b>	Mr Trevor Corner and Mrs Jane Corner Partnership
<b>Date of previous inspection</b>	23 May 2011
<b>Telephone number</b>	01904 788 884

Honey Pots Nursery was registered in 2007. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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