

Super Camps at Weston Green School



Weston Green Nursery & Preparatory School, Weston Green Hous, Weston Green Road, Thames Ditton, Surrey, KT7 0JN

Inspection date	11 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The key-person system is extremely well established and organised to ensure that children's individual well-being needs are understood and met. Staff are extremely tuned-in to children's emotional needs. Children behave very well.
- Managers and staff give the highest priority to supporting children's safety on the premises. There are robust safety assessments for activities and premises security.
- Managers and staff encourage healthy lifestyles extremely well. For example, parents get expert nutritional information to help them plan for children's snacks and lunches. Staff also eat healthily and with the children. Trained staff teach warming-up and cooling-down exercises, for instance, during team racing activities.
- Most children enjoy taking part in a good range of activities. These often introduce them to new experiences or help them develop new skills. For example, they learn about teamwork and master the techniques for using challenging ride-on equipment.
- Managers are highly successful in recruiting and retaining well-qualified and experienced staff. All staff teach well and show a strong aptitude to work with children. They clearly enjoy their work and children really like the staff.

It is not yet outstanding because:

- Some children's imaginative learning and their involvement in activities are not always as good as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help some children extend their imaginative, adventurous play and encourage them to be involved more in their activities.

Inspection activities

- The inspector had a tour of the premises with managers.
- The inspector observed children engaged in activities indoors and outdoors.
- The inspector held discussions with regional and site managers.
- The inspector looked a range of documents, including safeguarding and welfare policies and procedures, staff suitability, performance management and self-evaluation processes.
- The inspector carried out joint observations with the regional and onsite manager.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

The camp is led and managed well. Safeguarding is effective. High adult-to-child ratios are applied. Managers carry out rigorous staff recruitment and vetting procedures. Staff have a thorough induction, and regular supervision and training. This is especially true in relation to health, safety and child protection. The team is very clear about its responsibilities to act on any concerns about a child's welfare. Self-evaluation processes are good. Senior managers conduct regular checks to assess the quality of the provision throughout each season. The camp manager fully involves staff and children in identifying what they would like to see improved and quickly acts upon their suggestions. For example, routines are being devised to support children who speak very little or no English because they attend while visiting Britain.

Quality of teaching, learning and assessment is good

Staff provide a welcoming environment for children and implement the key-person system very well. They prioritise getting to know them and form good partnerships with parents. Staff are playful in their contacts with children and provide them with lots of encouragement. For example, they play chase, joke with children, and paint their faces in fun designs. Although provision for imaginative and creative play is not fully developed by staff, children take part in a range of art and craft, woodland type, and physical play activities. For example, trained staff teach music sessions and organise 'mini Olympics'. They plan scavenger hunts and provide children with resources, such as clay, construction sets and art materials to create and design independently. Children enjoy the free-play sessions, for instance, where they have access to sand and water, tyres to climb in and wheeled equipment to ride.

Personal development, behaviour and welfare are outstanding

Staff quickly get to know the children and are exceptionally kind. They are immensely successful in helping children settle in, form friendships and develop a strong sense of security. Staff make everyone feel valued regardless of their backgrounds, for example by engaging children in group discussions about the countries they have visited, come from and live in. Children are introduced to different cultures and traditions through very well-planned activities, such as celebrating the 'Mardi Gras' festival. Staff constantly praise children and show an abundance of empathy towards them. Children treat each other very sensitively. Achievements are well celebrated during whole-camp meetings. Staff teach children to be competitive in a very good natured way. Children are reminded of safety procedures and rules, such as for specific activities, using the toilet, about fire evacuation and strangers on the premises.

Setting details

Unique reference number	EY490835
Local authority	Surrey
Inspection number	1017901
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	8
Number of children on roll	8
Name of registered person	Super Camps Ltd
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235 467303

Super Camps at Weston Green School is one of 80 holiday play schemes run by a limited company. It registered in 2015 and operates from Weston Green Primary School in Esher, Surrey. It is open each weekday from 8am to 6pm during the school holidays. Five members of staff are currently employed, including the manager. Two staff have qualified teacher status.

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