

# Round Chapel Families Project (Nursery)

Round Chapel, Old School Rooms, Powerscroft Road, London, E5 0PU



<b>Inspection date</b>	15 June 2016
Previous inspection date	28 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership is strong. The manager is committed to providing high-quality childcare and education. Self-evaluation processes are effective and take into consideration the views of parents, staff and the voluntary committee.
- The manager implements development plans well to strengthen teaching practices, and she effectively maintains all required documentation, such as children's records, policies and procedures.
- The key-person system is firmly established and children feel very safe and secure. Partnerships with parents, carers and other professionals are strong.
- All children make good progress from their starting points, including children who have special educational needs or disability and those who are learning to speak English as an additional language.
- Staff embed children's individuality and diversity well within their daily practice. For example, children learn about a variety of cultures and festivals, and the atmosphere is very calm and welcoming for children of all ages.

### It is not yet outstanding because:

- Staff do not always consider further ways for children to use technology or explore how things operate.
- Sometimes, staff do not challenge all children, particularly those who are most able, to enhance their growing vocabulary and extend their thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase children's opportunities to explore and use everyday technology, particularly to help them learn how things work
- make better use of all opportunities to challenge further children's language and thinking skills, in particular for those children who are most able.

### Inspection activities

- The inspector checked the evidence of the qualifications and the suitability of staff, and looked at a range of other documentation.
- The inspector observed the quality of teaching, and carried out a joint observation with the manager and assessed the impact of teaching on children's learning.
- The inspector took into account the views of parents and committee members spoken to on the day of the inspection.
- The inspector looked at the children's records and reviewed planning documentation.
- The inspector held discussions with the management committee.

### Inspector

Julia Maria Gouldsboro

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is inspirational and passionate about the provision. She has taken decisive action since the last inspection to bring about improvements to the provision. She works effectively with a number of agencies towards reaching the best possible outcomes for children and their families. The manager implements effective systems for the recruitment of staff. She ensures all adults working directly with children are suitable and understand their role to maintain ratios and supervise children. Safeguarding is effective. Staff know what to do should they have concerns about the welfare of a child in their care. The manager monitors children's progress well to identify and target any specific learning needs. She encourages staff to attend additional training to extend their knowledge and skills. Leaders make effective use of additional government funding to help support the development of children.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of children's starting points and interests. They use information from their observations and assessments to plan for children's next steps in learning. Children enjoy pretend play, such as in the role play areas, to encourage their imaginative skills. For example, they pretend to make dinner for each other and care for their sick dolls. Children have opportunities to explore a variety of tools and equipment, to strengthen their hand and finger movements. For example, they learn to manipulate dough, while they press, pull and stretch it, in preparation for it to be baked into bread.

### Personal development, behaviour and welfare are good

Staff are good role models. They manage any unwanted behaviour sensitively and consistently. Children learn how to compromise, negotiate and find a solution to minor conflicts. They learn strong routines, behave well, and staff make their expectations clear. For instance, children know to keep their 'loud voices' for outdoors and to tidy away when staff sing softly. Children learn about the importance of healthy eating. For example, staff provide nutritious foods, such as fresh fruits, during snack time. Staff encourage children's independence well and help them to learn about basic hygiene practices, such as the importance of washing hands to stop the spread of germs. Staff know how to respond to children in the event of them becoming ill while at the setting.

### Outcomes for children are good

Children enjoy being active. They enjoy daily walks to the local park, and are confident in climbing and jumping. They learn to manage appropriate risks, such as when running around and playing football. Children develop the necessary skills for the next stages in their learning, including school. For example, they learn to read familiar words and retell the sequence of a story.

## Setting details

<b>Unique reference number</b>	144640
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1028590
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Round Chapel Families Project Committee
<b>Registered person unique reference number</b>	RP519219
<b>Date of previous inspection</b>	28 June 2013
<b>Telephone number</b>	020-8533-7714

Round Chapel Nursery registered in 2000. It is located in the London Borough of Hackney. The provider is in receipt of funding for the provision of free early education for children aged three and four years. The provider employs five staff who work directly with the children, including the manager. They all hold appropriate qualifications at level 2 or 3. The nursery opens during weekdays from 8.30am to 1.30pm, and optional sessions are available on some afternoons.

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