

Kids Play Childcare at Portfields School



Portfields Combined School, Westbury Lane, Newport Pagnell, Buckinghamshire, MK16 8PS

Inspection date 4 August 2016
Previous inspection date 1 June 2015

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not maintain an accurate daily record of children's hours of attendance, as required. This is also a breach of the Childcare Register requirements.
- The management team does not fully monitor the quality of staff practice. As a result, there are some inconsistencies in their personal effectiveness because they do not always follow the procedures.
- The management team does not always reflect effectively on the quality of provision and staff practice to identify breaches in requirements, to improve and achieve good-quality practice overall.

It has the following strengths

- The manager has implemented changes to improve provision and to the quality of the planned activities for children. Children benefit from good-quality play experiences.
- Children show good levels of engagement and focus in their activities. Staff provide a wide range of toys and resources to support children's interests and ideas. Children are very imaginative and concentrate well.
- Staff have a sound knowledge of how to safeguard children, and what to do to protect their welfare. They identify and minimise hazards and make sure children know the rules about the outside boundaries to help keep them safe.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain an accurate daily record of the hours of children's attendance.	12/08/2016

To further improve the quality of the early years provision the provider should:

- build on support, coaching and training to ensure all staff are fully aware of their roles and responsibilities
- use self-evaluation more effectively to clearly identify any breaches in requirements and areas for development to benefit children.

Inspection activities

- The inspector observed staff interactions with children during daily play routines.
- The inspector and setting manager conducted a joint observation of a planned activity.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector met with the management team and held discussions with them during the inspection.
- The inspector viewed a range of documentation including parents' feedback and policies and procedures.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team has made some improvements since the last inspection. For example, the manager has changed how they plan for children's play and staff provide consistently high levels of challenge for children. However, the management team does not evaluate staff's personal effectiveness effectively to ensure they follow the internal procedures and meet the statutory requirements. For example, staff do not consistently record the time children arrive and depart. However, this does not have a significant impact on children's safety because staff supervise them closely. Safeguarding is effective. The management team ensures staff are very clear about who they should report to if they are concerned for a child's welfare. The manager monitors that staff implement the risk assessments to keep children safe.

Quality of teaching, learning and assessment is good

Staff find out about children's needs and interests as soon as they join. They talk to the parents and children to gain a good understanding of their needs and how best to support them in their play. Staff plan a good range of activities that challenge children's skills and extend what they know. For example, staff ask children to share their ideas and thoughts to create rules to follow during den building and other group activities. Children develop good physical skills. For example, they develop their coordination when they build complex structures and use paints, stencils and brushes to create their own artwork. Staff share children's achievements with parents and use what they know about children to complement what they learn at school.

Personal development, behaviour and welfare are good

Staff help children to keep themselves healthy and encourage them to participate in routines, such as serving snacks and pouring drinks. Children develop good independence and choose the activities they want to do. Children enjoy cooking activities and find out about cause and effect, such as what happens to chocolate when heated to melting point. Staff help children value each other and respect each other's views. They regularly help children to feel valued and support positive behaviour through a variety of ways. Children's behaviour is good.

Setting details

Unique reference number	EY365574
Local authority	Milton Keynes
Inspection number	1054769
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	48
Number of children on roll	32
Name of registered person	Kids Play Ltd
Registered person unique reference number	RP900863
Date of previous inspection	1 June 2015
Telephone number	01908 209216

Kids Play Childcare at Portfields School registered in 2007 and is managed by Kids Play Ltd. It operates from the main hall in Portfields Combined School in Newport Pagnell, Milton Keynes. The after-school club is open on Monday to Friday from 3pm to 6pm. During the school holidays, the club operates a playscheme which is open on weekdays from 8am to 6pm. The setting currently employs seven staff. Of these, three staff hold childcare qualifications; one at level 6, one at level 4 and one at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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