

# Holyrood Day Nursery Prestwich

425 Bury Old Road, Prestwich, MANCHESTER, M25 1QP



<b>Inspection date</b>	29 July 2016
Previous inspection date	17 November 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Investment by the company and a coordinated approach between the managers and the local authority have ensured that very good progress has been made since the last inspection. Plans for improvement and the manager's expectations are communicated effectively to the staff. This is helping staff understand their responsibilities and provide consistently good quality care and learning for children.
- Staff have a wide range of qualifications and experience, and teaching is good. Children's learning across all seven areas of learning is supported through an enjoyable mix of self-chosen and adult-led activities.
- The key-person system is effective. Children have formed strong bonds with the staff, which promotes their sense of security. This helps them to be confident to explore during their play and test things out.
- The nursery works effectively with other agencies and services to ensure that children, with special educational needs, disability or unique health needs receive first-class support. Staff ensure that each child participates fully in all aspects of the nursery day.

### It is not yet outstanding because:

- Staff have not explored fully, ways to share information with parents about how they can extend children's learning at home.
- The organisation of the outdoor provision is still being developed and is yet to offer extensive opportunities for children to learn by doing things in different ways.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the ways parents are engaged to support and share information about children's learning and development, including at home
- implement and evaluate the plans to enrich the outdoor environment to provide children with more-extensive experiences to practise what they know and try things in different ways or on a larger scale.

### Inspection activities

- Prior to the inspection, the inspector viewed the previous report and information held by Ofsted.
- The inspector spoke with members of staff and children at appropriate times during the inspection. He also took account of the views of parents spoken to at the nursery on the day of the inspection.
- The inspector held meetings with an area manager, the nursery manager and deputy manager. He also discussed the arrangements for self-evaluation.
- The inspector viewed activities throughout all areas of the premises and the outdoor play area. He observed teaching and interactions between the staff and children.
- The inspector looked at children's registration records and planning documentation. He checked the evidence of the qualifications and the suitability of staff working in the setting and also looked at a range of other documentation, including staff deployment and development.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

### Inspector

Frank Kelly

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate they have a very good understanding of policies for child protection. They know any steps they need to take to keep children safe while in their care. Effective leadership with an ambitious vision motivates the staff team well. Self-evaluation is securely focused and the views of parents have been sought. Plans for improvement are well chosen. The company is funding improvements to the premises and range of equipment to improve the provision for children. A well-established performance management programme is in place, which is supporting the development of the individual staff's skills and improving their teaching. The monitoring of assessments of children's learning is particularly focused. Overall, partnerships with parents are good. Parents are very happy with the care provided for their children. They are pleased with the improvements within the nursery since the last inspection.

### Quality of teaching, learning and assessment is good

Staff undertake frequent observations and complete regular assessment, based on children's unique needs and interests. Planning is well matched to children's interests and helps children take the next steps in their learning. For example, children's emerging writing is encouraged through role-play situations, such as a bakery. Staff use group activities and spontaneous interactions to support children's communication and language very well. For example, staff use unusual vocabulary, such as divine. They play phonics games that help pre-school children develop their listening and early spelling skills. Toddlers act out a favourite story, searching for a bear and repeating the action rhyme. Babies are encouraged to babble and chatter.

### Personal development, behaviour and welfare are good

Children are well supported to settle and when they are preparing to move rooms in nursery or on to school. Children learn to take care of themselves. For example, staff encourage good hygiene, such as handwashing and provide lots of time for older babies to master steps. Staff's polite and consistent role modelling helps children to be kind to each other. Children learn to take turns when taking photographs with the toy camera. Children enjoy physical activity outdoors on a daily basis. Staff support children's self-esteem and motivation to learn as they praise and encourage their efforts and achievements. A good range of resources reflecting the wider diversity of today's society helps children extend their understanding of lifestyles and families beyond their own.

### Outcomes for children are good

Pre-school children demonstrate they are well prepared for their move to school. They follow instruction, enjoy contributing their ideas and maintain concentration during activities. Toddlers are forming friendships and an awareness that their peers also have needs. Children count and demonstrate their understanding of the world as they participate in role play. Babies are keen to explore paint and household objects. These activities help children develop curiosity, build confidence and positive attitudes towards independent learning. These are the core skills that support their future learning.

## Setting details

<b>Unique reference number</b>	EY370888
<b>Local authority</b>	Bury
<b>Inspection number</b>	1033178
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	98
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Bertram Nurseries Limited
<b>Registered person unique reference number</b>	RP900892
<b>Date of previous inspection</b>	17 November 2015
<b>Telephone number</b>	0161 773 7731

Holyrood Day Nursery Prestwich was registered in 2008. The nursery employs 24 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2, 3, 5 or 6. The nursery opens Monday to Friday, all year round with the exception of bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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