

Inspection date	29 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's communication and language well. For example, with younger children they narrate what they are doing and model words clearly. With older children they skilfully ask questions and give children plenty of time to respond.
- Partnerships with parents are strong. Staff meet the unique needs of each family effectively. For example, a member of staff holds the role of 'parent experience officer' to support families with the settling-in process and to involve them in special events.
- Staff complete accurate observations and assessments of children's development to inform their planning and monitor their progress. The manager and staff identify where children need further support. They take prompt action to help children catch up and to support their continuous learning. All children make good progress.
- Relationships between staff and children are very positive. Children feel safe and secure, and are confident to ask for help.
- The management team has good arrangements to recruit suitable staff and provide ongoing support and mentoring.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities to develop children's independence.
- Staff do not consistently make the best use of the time available for children to play. Children are sometimes left waiting too long and become restless.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to independently complete small manageable tasks
- improve the organisation of the routine, to reduce the amount of time that children have to wait, without being occupied, when they are moving between activities.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the deputy manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations of the setting and regularly reflects on the service provided. She takes into account the views of staff, children and parents. Self-evaluation accurately identifies areas for improvement and helps to target teaching and care. For example, the manager has recently introduced a new system to support the observation and assessment of children's development. Safeguarding is effective. The manager and staff all have a good understanding of how to keep children safe. They know the procedure to follow if they have any concerns about a child's well-being. Partnerships with parents and other professionals are strong. Parents speak highly of the staff and the activities on offer. They appreciate how well their children have settled.

Quality of teaching, learning and assessment is good

Children actively explore the environment, make their own play choices and happily engage in all activities. Staff recognise how children learn and develop at different stages and use resources effectively to support this. For example, babies enjoy the sensory experience of playing with water and bubbles, mixing it around with their hands and exploring the different textures. Older children show a good understanding of mathematical shapes and numbers. They build shapes and structures with construction blocks, talking about what they have made and counting how many blocks they have used. Staff encourage parents to be involved in their children's learning. Parents are invited to various events and meetings throughout the year and are kept well informed about their children's progress.

Personal development, behaviour and welfare are good

The nursery is welcoming and celebrates children's work. Children of all ages have their artwork and pictures attractively displayed to value the children's efforts and build their self-esteem. Children share a close relationship with all staff. They are happy and settled, and enjoy their time at nursery. Staff act as good role models and encourage positive behaviour well; they use effective methods to help children, for example, they teach them how to take turns. Staff develop children's understanding of how they can be safe. For example, they talk to them about how to use equipment safely and encourage them to think about why this is necessary.

Outcomes for children are good

Children progress well in their learning and develop good communication skills. They are happy and confident learners. For example, they enjoy making marks in paint, mixing the colours together and giving meanings to the marks they make. Children develop important skills for their future learning and the move on to school.

Setting details

Unique reference number	EY488284
Local authority	Wandsworth
Inspection number	1057097
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	60
Number of children on roll	32
Name of registered person	Abacus Ark2 Limited
Registered person unique reference number	RP534520
Date of previous inspection	Not applicable
Telephone number	07974968057

Abacus Ark Nursery registered in 2015. It is based in the London Borough of Wandsworth. The nursery opens Monday to Friday, from 8am to 6pm, all year round. There are 10 members of staff who work at the nursery including the manager. Of these, nine hold relevant qualifications from level 3 to level 6.

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