

Childminder Report

Inspection date

20 July 2016

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved the quality of her provision well since the last inspection. For example, she has successfully addressed previous recommendations and actions. She obtains required consents before giving children medication and has a suitable range of resources that help children learn about technology.
- Children form strong bonds with the childminder. The childminder's warmth and encouragement help them grow in confidence and learn to do things for themselves.
- Children enthusiastically join in the wide range of interesting activities that the childminder provides. The childminder supports their play effectively, particularly their speech development, which contributes to their good progress.
- The childminder keeps a close check on children's development. She quickly spots when children are achieving less well than expected and provides activities to help them catch up.

It is not yet outstanding because:

- The childminder does not fully involve parents in their children's learning to routinely share the progress that children make when with her and discuss their interests and achievements at home.
- The childminder's professional development does not always focus effectively on how to raise the quality of teaching so that she can target children's individual learning styles more accurately and provide them with even more challenges during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information more regularly with parents about children's achievements and interests at home and at the setting, to provide better continuity in their learning experiences
- focus professional development on developing teaching skills to focus more sharply on children's individual learning styles, to provide them with even more challenges in the planned activities and spontaneous play opportunities.

Inspection activities

- The inspector observed the childminder interacting with children indoors and in her garden.
- The inspector looked at children's developmental records, and observed and discussed how the childminder supports children's learning.
- The inspector sampled documents, including children's records, evidence of training, insurance, and policies and procedures.
- The inspector took account of the views of parents spoken to on the day.
- The inspector viewed all areas of the premises used by the children.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well with other professionals to help her identify and make changes to her practices. This has led to improvements in how she observes and assesses children's development and what they need to learn next, to provide activities that help children progress well. Safeguarding is effective. The childminder regularly undertakes training and is confident about what to do if she has concerns about children's welfare. She provides a clean and safe home and thoughtfully plans outings to minimise potential hazards. The childminder works closely with parents to meet children's care needs, for example, she keeps food diaries and follows home routines.

Quality of teaching, learning and assessment is good

Children receive a great deal of individual attention from the childminder. She plays alongside, talks about what they are doing and teaches them new skills. Children snuggle up to share favourite books. The childminder speaks clearly. She repeats and adds to children's phrases and introduces new words. Children hear how to pronounce words correctly and build sentences. The childminder takes children on regular outings, often on the bus, to provide interesting experiences that broaden children's vocabulary, knowledge of the world, and help them gain confidence in different environments. Children learn to count through playful activities and good support from the childminder. For example, she helps them to knock down and count skittles, and see how far they can kick a ball. The childminder plans activities that build well on children's existing knowledge and understanding, so they make good progress.

Personal development, behaviour and welfare are good

Children are happy and settled with the childminder, who is warm and affectionate. The childminder is calm and relaxed, and gives children plenty of time and encouragement to complete activities. She praises their efforts so they persevere and are proud of their achievements. For example, toddlers beam as they manage to put on their shoes. The childminder encourages children to make choices, and she has a wide selection of toys and books that children can reach easily. Children learn to keep safe and be healthy. For example, they understand that they need a hat and sun cream before playing out on a sunny day. Children are physically active and enjoy healthy snacks and meals daily.

Outcomes for children are good

Children communicate confidently and concentrate well. They enjoy books and practise their early writing skills using a variety of tools to support their early literacy skills. Children count, sort and compare. They learn to share and take turns, and become aware of the effect their actions have on others. They are polite and behave well. Children gain the key skills they need for future learning, and moving on to nursery and school.

Setting details

Unique reference number	136409
Local authority	South Gloucestershire
Inspection number	1054413
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	10 March 2015
Telephone number	

The childminder registered in 1993 and lives in Warmley, South Gloucestershire. She cares for children during weekdays throughout the year.

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