

Manor Hill Day Nursery

3 Stratford Court, Shirley, Solihull, B90 4QT



Inspection date

21 July 2016

Previous inspection date

7 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the management team has made successful improvements and implemented positive changes. The quality of teaching and learning has greatly improved.
- Leaders and managers are passionate about the service they provide. They reflect well on practice and are keen to act on advice from other professionals. There is a strong drive to promote positive outcomes for children.
- Children play in a relaxed and welcoming environment. They participate in a broad range of activities that reflects their interests. Children are confident and enthusiastic learners.
- Staff help children to lead a healthy lifestyle. Children have many opportunities to be physically active in the well-resourced outdoor area. Staff encourage children to eat healthily. A dedicated nursery cook provides a range of nutritious meals and snacks.
- Partnerships with parents and external agencies are strong and are effective in ensuring all children receive the support they need. Staff effectively engage with parents to support children's learning in the nursery and provide ways to support learning at home.

It is not yet outstanding because:

- Information from assessment is not always used to sharpen the focus of plans for individual children's next steps in learning.
- Systems to monitor groups of children's progress are not always precise enough to check that every child achieves to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more sharply on what individual children need to learn next and help close any gaps in their learning at a faster rate
- strengthen systems to monitor the progress of groups of children so that the systems are more accurate and can be used to plan for children to make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider and the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at children's learning records, the planning documentation and a range of other documentation.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the action they need to take if they have a concern about a child's welfare. Staff have established secure links with settings children move on to. This helps to promote continuity of care so that children are well prepared for the next stage in their learning. Children are involved in following safety measures, such as staying in a line and holding the banister as they climb stairs. This means that children begin to learn how to keep themselves safe. Regular supervision meetings are in place to help the qualified staff understand their roles and responsibilities and to help develop their practice. Staff are swift to follow advice and demonstrate a commitment to maintaining a good quality provision. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff know children well. They use regular observations of children's play to plan meaningful activities and experiences. A recently introduced planning system places great focus on following and developing children's interests in the nursery. Staff interact well with children and effectively extend their communication, social and creative skills. For example, children play cooperatively with construction toys. They share resources and freely express their views and ideas. Staff ask lots of questions as children play to support their language and thinking skills. For example, staff ask children what they think might happen as they roll balls along various pieces of fixed guttering. The manager and staff regularly monitor the educational programmes and the progress that individual children make. As a result, all children are working at the typical level of development for their age.

Personal development, behaviour and welfare are good

Children feel happy and settled. They approach staff with ease. Babies enjoy close contact. They like listening to stories while being cuddled on a staff member's knee. Children's physical health is promoted well with plenty of opportunities to be active. The outdoor area is inviting and children enjoy climbing, running and using a variety of wheeled toys. Older children helpfully fill the water tray by making trips back and forth from the tap with watering cans. They demonstrate their pride when staff thank them for their efforts. Staff communicate regularly with parents about their child's learning and development. Parents are highly complimentary about the care their children receive.

Outcomes for children are good

Children are happy and keen to learn and enjoy spending time in the nursery. All children make good progress from their starting points. Children learn about the world around them. They play with toys and resources that positively reflect diversity and enjoy learning about various festivals throughout the year. This helps children to learn and respect the similarities and differences of others. Children develop their mathematical knowledge. They have regular opportunities to compare, sort and match. Early literacy skills are emerging as children practise writing their name. Children gain a range of key skills to prepare them for the next stage of their education.

Setting details

Unique reference number	EY437526
Local authority	Solihull
Inspection number	1048349
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	100
Number of children on roll	80
Name of registered person	Razain Enterprises Ltd
Registered person unique reference number	RP531136
Date of previous inspection	7 April 2016
Telephone number	0121 745 9455

Manor Hill Day Nursery was registered in 2012. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and one at level 5. The nursery opens from Monday to Friday, all year around. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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