

# Childminder Report

<b>Inspection date</b>	20 July 2016
Previous inspection date	3 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make steady progress towards the early learning goals and are happy and confident to try new things.
- The childminder provides a range of exciting and well-planned activities to support children's learning and development indoors and outdoors.
- Children settle quickly and have close bonds with the childminder and her family. The childminder is caring and nurturing, which helps children feel safe.
- The childminder helps children develop an effective understanding of the importance of living a healthy lifestyle. For example, she provides a range of healthy home-cooked meals and snacks and encourages children to try new foods.
- The childminder successfully monitors and evaluates her service and has raised the quality of the provision. She has met all previous actions and recommendations set at the last inspection and she has high aspirations for continued improvement.
- The childminder knows children well and assesses and monitors their overall development accurately to help them enjoy and achieve in their learning.

### It is not yet outstanding because:

- The childminder does not always encourage children to gain independence in feeding themselves at mealtimes, to fully support their physical development.
- The childminder does not form fully effective partnerships with other settings that children attend, to share information and ensure consistency in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take every opportunity to help children gain independent skills, particularly at mealtimes, to help further their physical development
- strengthen partnerships with other settings that children attend to share detailed information about children's experiences, to ensure consistency in children's learning.

### Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

### Inspector

Shana Laffy

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the correct procedures to follow if she was concerned about a child's welfare. She implements a range of policies to keep children safe and runs the provision well. The childminder keeps her skills and knowledge up to date and takes part in continued professional development. For example, she researches online and reads early years magazines to gain new ideas for improved activities for young children. She is ambitious to sustain continued progress. The childminder builds effective partnerships with parents and includes them in children's learning, providing them with information about their children's development and finding out about children's achievements at home.

### Quality of teaching, learning and assessment is good

Children are excited to try out a range of activities and explore the setting curiously. The childminder supports children well and tailors activities to meet their individual needs and abilities. Children develop their social and emotional skills well and begin to become clear communicators. The childminder uses familiar nursery rhymes to encourage children's language skills, which children join in happily. The childminder provides opportunities for children to engage in physical and creative play. For example, children explore sensory activities using coloured water outside, where they enjoy splashing and pouring the water. The childminder reflects on children's learning through observations and shares these with parents. She skilfully plans from each child's interests and next steps to support their continued development.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and homely environment where children feel secure. She supports children to understand about their family customs and cultures as they begin to value diversity. For example, she talks to them in both their home language and English and finds out significant details about their family routines. Children behave well at all times and follow daily routines and boundaries well. The childminder helps children to learn about the importance of sharing and respecting one another. The childminder makes sure that the provision is safe and uses processes of risk assessment to minimise any potential hazards, both in her home and when out and about. Children freely access resources and make choices about what they want to play with.

### Outcomes for children are good

Children are motivated to explore the environment and test out their ideas. They develop their language skills well. For example, they listen intently to stories, pointing to familiar objects excitedly. Children focus on construction tasks, such as building blocks, and begin to develop problem-solving ideas. They are well prepared for future learning and school.

## Setting details

<b>Unique reference number</b>	137648
<b>Local authority</b>	Brent
<b>Inspection number</b>	1054562
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 February 2015
<b>Telephone number</b>	

The childminder registered in 1989. She lives in the London Borough of Brent. The childminder operates from Monday to Friday from 8am to 6pm, for most of the year.

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