

Childminder Report



Inspection date	18 July 2016
Previous inspection date	12 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder maintains an exceptionally welcoming and stimulating environment. There is a very wide range of well-organised resources and planned activities. Children have opportunities to practise and develop their skills in all areas of learning, both indoors and outdoors. They make outstanding progress from when they start.
- The childminder is highly effective as she encourages and supports children to develop their independence. Her consistent support, environmental layout and praise encourage children's confidence, increasing their motivation to solve problems and overcome challenges.
- The childminder, co-childminder and assistant are outstanding role models to children and help them manage their own behaviour exceptionally well. For example, they encourage excellent manners and respect for others, and children readily share the toys.
- There are excellent procedures to evaluate the setting, and the childminder consistently gathers the views of parents, children, her co-childminder and their assistant. She considers all suggestions and implements changes to maintain her outstanding service.
- There are excellent partnerships with parents and others involved with the children. These close partnerships support a highly successful joint approach to children's learning and support learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on consistency in children's learning assessments with the co-childminder and assistant to be even more precise in monitoring children's progress.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder, her assistant, children and co-childminder at appropriate times throughout the inspection.
- The inspector reviewed children's assessment records and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector discussed with the childminder how she supports her assistant.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has extremely high expectations of the children, herself and her assistant. She pays close attention to checking the quality of her service to ensure that children make excellent progress. For example, she keeps comprehensive records of children's learning and very quickly addresses any gaps in their learning. The childminder provides highly effective support for her assistant to develop her knowledge and skills, such as with regular meetings and training. However, she recognises that she does not consistently engage the assistant and co-childminder fully in the whole learning assessment process. Safeguarding is effective. The childminder and assistant are extremely aware of their role in protecting children and promptly informing others of concerns about children's welfare. The childminder continually extends her professional development, such as through a range of training courses. For example, she introduces innovative ideas to improve the learning environment, such as 'chatterboxes' containing objects from home for children to discuss with friends and extend their language.

Quality of teaching, learning and assessment is outstanding

The childminder makes excellent use of her skills and qualifications to guide, support and challenge children, such as changing the level of questioning depending on their age. For example, she skilfully extends younger children's language by labelling objects and asking excellent questions, and making highly appropriate suggestions to extend older children's thinking skills. The childminder stretches children's mathematical skills exceptionally well. For instance, they talk about dividing the modelling dough 'cake and custard' into halves then thirds, so there is enough for each child.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to develop an understanding of healthy lifestyles. For example, they plant, care for, harvest and eat different vegetables and salad items to extend the already excellent range of nutritious foods available. The childminder helps develop children's physical skills exceptionally well. For example, her outdoor area has excellent resources, including a heated swimming pool that is used daily in the summer. Children are highly confident, safe and secure in the environment. For example, they all 'check in' with the childminder or her assistant for a reassuring smile before they rush off to explore the exciting garden.

Outcomes for children are outstanding

All children benefit greatly from the excellent variety of learning experiences that prepare them extremely well for their future learning and school. Children have outstanding opportunities to learn about people's differences and the world around them as they, for example, take part in weekly Spanish lessons.

Setting details

Unique reference number	115731
Local authority	Kent
Inspection number	825107
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	12 October 2010
Telephone number	

The childminder was registered in 2000 and lives in Ashford, Kent. She cares for children between the hours of 6.30am and 8.15pm on Monday to Friday for most of the year. The childminder regularly works with a co-childminder and an assistant. She holds a relevant early years qualification at level 4. The childminder receives funding to provide free early education to children aged two, three and four years.

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