

The Committee of Hurley Before and After School Club



Hurley Primary School, Heanley Lane, Hurley, AHERSTONE, Warwickshire, CV9 2HY

Inspection date	19 July 2016
Previous inspection date	24 February 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has worked hard to make improvements since the last inspection. Staff are dedicated to providing a good quality provision to benefit children.
- The management and staff use self-evaluation to help them make continued improvements. They reflect on their practice and procedures, including the views of parents and children.
- Staff have formed strong partnerships with the host school. An effective key-person system makes sure there are smooth links between the club and the school. This means that consistent care and learning experiences are provided.
- The well-qualified staff team works together very well. They use opportunities, such as staff meetings, to highlight new ideas that help to motivate children to play and learn.

It is not yet outstanding because:

- The programme of professional development, staff monitoring and supervision is not always highly targeted to ensure that staff skills are consistently promoted.
- Opportunities to support children to be independent are not always maximised because staff do not consistently encourage children to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance continuous professional development opportunities and develop more rigorous systems for performance management, training and supervision to enhance the skills of staff
- increase opportunities for children to develop independence and do things for themselves.

Inspection activities

- The inspector observed the children engaged in a range of play experiences indoors and outdoors.
- The inspector looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Staff clearly identify strengths and areas for development within the club. They work closely with local authority advisors to implement action plans to drive improvements. The manager uses visits to other settings to enable her to discuss and build on good practice. Safeguarding is effective. All staff have received appropriate training to support their role. The manager and staff know what to do if they are concerned about a child's welfare. The provider follows effective recruitment procedures to ensure that the staff she employs are suitable to work with children. Staff work closely in partnership with parents and teachers. This helps provide continuity in children's care and learning. Parents comment that their children thoroughly enjoy attending the club and praise the staff for the care and experiences their children enjoy.

Quality of teaching, learning and assessment is good

Staff skilfully interact and join in with children's play. Staff develop children's language and vocabulary well. They ask children questions and recognise how to extend and consolidate some of the learning that takes place in school. Children are confident talkers. Staff encourage children to share their experiences and express their own ideas and opinions. When children have difficulty making creations with dry sand staff ask how they might solve the problem. Children are delighted when they discover that adding water to the sand allows them to build their sandcastles. Staff encourage children to develop their small-muscle skills as they use tools to mould dough. Children particularly enjoy taking part in craft activities. They concentrate well showing great dexterity while using glue and materials to create summer pictures. Younger children benefit from one-to-one attention during activities that specifically supports what they are doing at school. For example, children develop literacy skills as they read to staff.

Personal development, behaviour and welfare are good

Staff are caring and attentive to children's needs and interests. Children form positive and trusting relationships with staff and each other. Staff encourage children to sit together as they eat snacks, which creates a real social occasion. Children develop positive social skills and good behaviour. Children are confident to engage staff in conversation or seek their support with activities. Staff promote children's emotional well-being effectively. They display children's drawings on notice boards, which gives them a sense of belonging. The atmosphere at the club is friendly and welcoming. There is a good range of resources and activities available and children are eager to play and learn. Staff promote children's health well. Children have access to the outdoor area each day. This means they benefit from fresh air and have freedom to move around on a large scale after their day at school. Children are able to rest when they need to. Fresh fruit is available at all times for children to help themselves. Older children are supportive towards the younger children, fostering their sense of responsibility. Children form friendships with other children, which promotes their self-esteem.

Setting details

Unique reference number	200633
Local authority	Warwickshire
Inspection number	1040980
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	127
Name of registered person	Hurley Before and After School Club Committee
Registered person unique reference number	RP522924
Date of previous inspection	24 February 2015
Telephone number	01827 872 207

The Committee of Hurley Before and After School Club was registered in 1998. It operates from within the grounds of Hurley Primary School. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds a qualification at level 5. The manager is qualified to degree level. The club operates from Monday to Friday during school term times. Sessions are from 7.30am to 8.45am and 3.15pm to 6pm.

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