

Childminder Report

Inspection date	21 July 2016
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has made many improvements to her provision. For example, she uses observations and assessments effectively to monitor children's development. All children now make good progress in their learning.
- The childminder creates a warm, welcoming and homely environment. Children show they enjoy being with her and her assistant and that they feel safe. They are confident, eager to learn and behave well.
- The childminder provides a well-organised play area with a good range of toys and resources. Children are curious and interested and make independent choices about what they want to play with.
- The childminder has a good understanding of her responsibilities. She uses robust assessments to keep children safe in her home and garden and on outings.
- The childminder works closely with her assistant to reflect on the quality of service they provide and target areas for further developments.

It is not yet outstanding because:

- The childminder does not always give parents enough information about the next steps she has identified for their children's learning.
- The childminder sometimes misses opportunities to fully encourage children's early understanding of sounds and letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of information shared with parents to give them a clearer picture of the identified next steps for their children's learning so they can build on these at home
- develop more opportunities for children to increase their understanding of sounds and letters.

Inspection activities

- The inspector observed the childminder interacting with children in her home.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector sampled a range of documentation and checked evidence of the childminder's and her assistant's safeguarding knowledge.
- The inspector took account of parents' views.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of child protection and the procedures to follow if they are concerned about a child's welfare. They attend training and the childminder meets with other professionals to discuss changes and improve their practice. Since the last inspection, she has worked hard to improve her understanding of the early years foundation stage, which has had positive outcomes on children's learning. For example, she visits high-quality settings to observe and gain ideas to develop her teaching. She builds good partnerships with parents. Overall, they work together successfully to make sure children's needs are met.

Quality of teaching, learning and assessment is good

The childminder provides sensitive and effective interactions with children. She now successfully identifies and plans purposeful activities for children's next steps in their learning. She provides children with a wide range of good-quality toys and resources that are based on their stage of development and interests. She matches her questioning to each child's level of understanding. For example, as younger children play with a toy farm, she introduces new vocabulary and repeats back words that support their understanding and pronunciation. Her effective questioning helps to deepen the imagination of older children, for example, during their pretend play at the vets.

Personal development, behaviour and welfare are good

Children develop strong and affectionate bonds with the childminder who is kind and responsive to their needs. She helps children to develop their independence from a young age. For example, children confidently choose which books they would like the childminder to read. They are energetic and enjoy daily physical activity. They explore moving in a range of ways. For example, they excitedly jump up and down and move rhythmically to music as they sing songs with the childminder. They enjoy regular opportunities for physical exercise in the fresh air, such as in the childminder's garden and at local parks. The childminder is a good role model, demonstrating good manners.

Outcomes for children are good

Children gain valuable skills for their future learning and eventual move to school. For instance, they learn to share with other children and to express their preferences. They listen carefully, speak confidently about things that interest them and follow instructions carefully. Children develop their counting skills well. They are also learning to recognise numerals, for example as they spot house numbers during their walks to pre-school. They relish opportunities for drawing, in preparation for writing, and older children have good pencil control. They learn to use small tools carefully and with skill, for example, when cutting and fashioning their pretend cakes from soft play-dough.

Setting details

Unique reference number	112286
Local authority	Hampshire
Inspection number	1054745
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 May 2015
Telephone number	

The childminder registered in 2001. She lives in Rowlands Castle, in Hampshire. She provides care from 8am to 5.30pm on Tuesday to Thursday, all year round, except for bank holidays and family holidays. The childminder works with an assistant.

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