

Aflah Nursery

Community Centre, Ridgefield Road, Oxford, OX4 3BY



Inspection date	19 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are nurturing and ensure that children learn respect for themselves and others. Children enjoy all aspects of their learning in the nursery.
- A strong leadership team encourages staff to provide good standards of teaching and care. Staff plan well for each child's learning and all children make good progress.
- High ratios of well-qualified and enthusiastic staff give children lots of attention to help them feel emotionally secure.
- Staff provide a varied programme of activities to offer children chances to experience new and interesting learning opportunities.
- The staff team has good relationships with parents and uses many strategies for sharing information. Staff provide advice and suggestions of how parents can extend their children's learning at home.

It is not yet outstanding because:

- Staff do not consistently plan learning opportunities for children who enjoy being physically active.
- Staff sometimes miss opportunities during group times to fully encourage children to contribute their thoughts and ideas, to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the learning opportunities for children who prefer more active play
- organise group times more effectively to encourage children to express their thoughts and ideas.

Inspection activities

- The inspector observed interactions between children and staff.
- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled documentation and children's development records.
- The inspector spoke to staff, parents and children to obtain their views.
- The inspector conducted a joint observation with the manager.

Inspector

Caron Lubin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are trained in safeguarding and the management team has worked with others to ensure the safety of children in the shared building. Staff use a variety of ways to evaluate what they do. For example, managers document their plans for improvements, such as the steps taken to create an inviting outside area for play. Staff undertake training to increase their knowledge and then work together to use this in their work with children. The leadership team provides support and guidance to staff to help them further children's learning and development. All staff document children's progress and managers review the information with the key person to ensure children are making good progress.

Quality of teaching, learning and assessment is good

Staff organise the nursery well and use all available space to provide a choice of interesting activities for children to help them learn. For example, staff hide plastic numbers in the bark in the flower borders for a matching game to help children learn about mathematics in an enjoyable way. Children can move freely inside and outside to explore. The nursery uses an effective key-person system. Parents share information with the key person and children carry out many activities and routines with them. The key person gets to know their children well, so they can support each individual to learn and develop. Staff are skilled at knowing when to join in play to enhance learning or enable children to play independently and work things out for themselves. Staff complete accurate observations and assessments to ensure that children make good progress across all areas of learning.

Personal development, behaviour and welfare are good

Staff are committed to helping children to develop a strong sense of understanding and respect for others and a positive sense of themselves. They delight in children's achievements helping them feel proud of their success. Staff teach children to share and compromise and help children understand how others feel. Staff use enjoyable ways to help children learn rules, such as using a game to encourage them to go to the snack table in order. Children are confident and learn how to be independent. For example, many children managed to open food packets without help at snack time. Children make good friends and spend time playing and chatting to each other and to staff. These skills help children as they prepare to move to school. Staff help parents to share with each other their experiences of choosing a school.

Outcomes for children are good

Children learn a broad range of skills at this happy nursery. All children make good progress and develop independence. Children know the routine well and this helps them feel safe and secure. Children use their imaginations well, for example as they find pretend spiders or use seed trays for dolls' beds. Children are confident learners, developing skills that will help them prepare for school.

Setting details

Unique reference number	EY477123
Local authority	Oxfordshire
Inspection number	977713
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	40
Number of children on roll	35
Name of registered person	Aflah & Co Ltd
Registered person unique reference number	RP533631
Date of previous inspection	Not applicable
Telephone number	07814159288

Aflah Nursery registered in 2014 and is privately owned. It is situated in the main hall in the Regal Community Centre in Oxford, close to the town centre. This is a faith-based nursery that welcomes all children. The nursery opens five days a week during school term time from 9am until 2pm. The nursery receives funding to provide free early education for children aged three and four years. There are seven staff, most of whom hold early years qualifications from levels 3 to 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

