

Village Bears School Club

Church of the Ascension Primary School, New Street, Kingswinford, DY6 9AH



Inspection date

15 July 2016

Previous inspection date

8 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, manager and practitioner team have worked well to secure improvements in the provision since the last inspection. Snack time is planned more effectively and children benefit from this. Practitioners' interaction with the children is good and provides increased opportunities for children to think and challenge their own ideas during activities.
- Practitioners have a good knowledge and understanding of how children learn through play. They create a welcoming and caring environment where children are confident and have fun.
- Practitioners are friendly, caring and approachable. They have a warm rapport with the children and get to know them well. This supports children's emotional well-being successfully.
- Children's health and physical development are promoted effectively. Children learn good self-care routines and enjoy regular opportunities to spend time outdoors where they are physically active and have fun.
- Partnerships with parents and carers are good. Parents are provided with a range of information about how the club operates. They are kept informed about activities children take part in and speak positively about the care their children receive.

It is not yet outstanding because:

- Practitioners do not obtain detailed information from the host school so that they can offer a fully consistent approach and complement children's learning even further.
- Children are not always able to be as independent as they could be when leading their own play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from school about children's current learning priorities, so that these can be further extended and supported in the club
- provide children with even more opportunities to make independent choices from the wide range of resources and equipment.

Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities available with the provider and manager and observed activities indoors and outdoors.
- The inspector held discussions with practitioners and children during the inspection.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector held a meeting with the provider and manager.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children. She talked to them about their self-evaluation and plans for improvement.
- The inspector spoke to parents and school staff during the inspection and took account of their views. She also looked at the number of questionnaires which reflected parents' views.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners have a good understanding of safeguarding procedures and know what to do in the event of a concern about children's welfare. Children's safety is given good priority. Practitioners are vigilant and supervise the children well. They deploy themselves appropriately to ensure children's safety. Policy and practice within the club are regularly reviewed and reflected on to promote children's well-being. Positive action has been taken to address the actions raised at the last inspection and the club has good partnerships with the host school.

Practitioners support the home to school link to promote consistency of care. Children are cared for by a well qualified and experienced team who work together effectively. Good procedures are in place to confirm the suitability of practitioners working with the children. Ongoing professional development helps practitioners update their skills to support them in their role in the club.

Quality of teaching, learning and assessment is good

Children are happy and clearly enjoy attending this welcoming club. Practitioners take into account children interests when planning activities. They play alongside children and motivate them to join in the range of activities on offer. They ask a range of questions to check children's understanding and to help them to learn more. Children are confident to speak in group situations, such as show and tell time, and talk to visitors about what they like doing. Children have good opportunities to take part in role play, which they thoroughly enjoy. They enthusiastically use the till and take orders for food. Some children like to relax, look at books and catch up with their friends after a busy school day. Children develop their mathematical skills as they draw and use clock faces to learn how to tell the time, count and recognise numbers. Outdoors children use a range of equipment to develop their skills and confidence. They develop their coordination while playing with bats and balls and use their imagination on the adventure trail as they pretend to be crocodiles.

Personal development, behaviour and welfare are good

Children build positive friendships with other children of all ages, and older children enjoy helping younger children during activities. Children have time to talk about their day because practitioners are attentive to their needs. Good attention is given to helping children develop healthy lifestyles. Children are provided with a good range of healthy snacks and have access to fresh fruit, juice and water throughout the session.

Practitioners manage children's behaviour well. This ensures all children understand the expectations for good behaviour. Any issues that arise are dealt with in a sensitive way to help children understand how they can make better choices. Children are praised for their achievements and understand about sharing, taking turns and using good manners. They learn about the wider world and take part in activities which help them to understand the needs of others. Children learn how to keep themselves safe through their play and in interactions with others. Practitioners are vigilant when children play outdoors and children know how to follow the emergency evacuation procedures.

Setting details

Unique reference number	EY458035
Local authority	Dudley
Inspection number	1041629
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	26
Number of children on roll	67
Name of registered person	Village Bears
Registered person unique reference number	RP532305
Date of previous inspection	8 September 2014
Telephone number	07960618556

Village Bears School Club was registered in 2013. It is one of four settings owned by the provider. The club employs six members of childcare staff, including the provider, who has an early years degree. All staff hold appropriate early years qualifications at level 3 and 4. The club opens Monday to Friday during school term times. Sessions are from 7.45am until 9am and from 3pm until 6pm.

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