

Childminder Report

Inspection date	19 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their play in a warm and homely environment. The childminder is nurturing and children build close bonds with her, helping to support their emotional well-being.
- Children make good progress from their individual starting points. They are confident and self-assured, enjoy making choices, engaging in familiar routines and playing independently.
- The childminder develops children's language skills effectively. She has used training well to help her engage children more in conversations and discussions about what they are doing as they play.
- Partnerships with parents are strong. The childminder shares information on a regular basis to ensure parents clearly understand their children's progress, and helps them to support their children's continued learning at home.

It is not yet outstanding because:

- The childminder does not always successfully help children to focus and concentrate for long periods in their play.
- The childminder talks to other professionals to share activity ideas and engages with parents to discuss their children's needs. However, she is not using this effectively to develop her self-evaluation, to help identify and focus on specific aspects to improve and continue to build the quality of her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more support to help children focus and concentrate during their activities
- develop self-evaluation procedures to identify more specific areas for development to help drive continual improvement.

Inspection activities

- The inspector observed the childminder with children inside and outside.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, risk assessments and children's records.
- The inspector carried out a joint observation with the childminder.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder maintains a safe environment and supervises children closely. She has a clear understanding of child protection procedures and knows how to refer concerns to the appropriate authorities. The childminder undertakes training to build on her existing knowledge and skills, and carries out her own research to gather new ideas. The childminder monitors the progress that children make and uses this information well to provide good support and challenge that develops children's skills.

Quality of teaching, learning and assessment is good

The childminder identifies children's starting points well and uses this information accurately to plan challenging activities from the start. She observes children as they play and regularly assesses their progress and achievements. The childminder supports children's language and communication skills well. She questions them effectively during discussions. Children are confident talkers and are keen to express their own views and ideas. Children enjoy interacting with the childminder. She engages children at their level and joins in with their games when invited. The childminder questions children well to learn about how their bodies work, for example, as they build toy people. She provides activities that support children's interest in how things change over time and to compare how they are similar and different; for example, they plant flowers following a trip to the garden centre.

Personal development, behaviour and welfare are good

Children are fully at ease in the childminder's care and form secure attachments. She provides a safe, calm and welcoming environment. The childminder praises children's efforts and achievements, which helps them feel respected and valued. Children are polite and learn to say 'please' and 'thank you', developing good manners and behaviour. The childminder encourages children to do things for themselves, to develop their independence. For instance, they learn to put on their shoes and sun hats unaided. Children follow healthy routines. For example, they enjoy opportunities to be physically active outdoors and have healthy snacks.

Outcomes for children are good

Children eagerly listen to stories and actively join in with repeated words and phrases, offering suggestions about what happens next. They think things through carefully in response to questions, and make links between their learning and previous experiences. Children count and can recognise and use mathematical language, such as 'big' and 'small'. They are well prepared for the next stages of their learning and their eventual move to nursery and school.

Setting details

Unique reference number	EY489582
Local authority	Somerset
Inspection number	1031631
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Ilchester, Somerset. The childminder operates her service on Monday to Friday from 7.30am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

