

Children's Corner Chapel Allerton



Chapel Allerton Primary School, 21 Harrogate Road, Leeds, LS7 3PD

Inspection date	12 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is committed to providing a high-quality service for children and their families. They use self-evaluation well to drive continued improvements. Children's views are considered particularly well. Staff keep children well informed of how their suggestions have brought about change.
- Children clearly enjoy their time in the club and have developed special relationships with their key person. This helps to ensure that they are emotionally secure and ready to play and explore.
- Children are provided with a good range of toys and resources. The spacious room is organised well. Children select their own activities, follow their interests and make decisions about their play.
- Staff use skilful interactions to extend children's skills and knowledge. They show children that they are interested in what they say and engage them in meaningful conversations.
- Staff have developed strong relationships with parents. They use effective two-way communications to promote a shared approach to children's care.

It is not yet outstanding because:

- Information gathered from Reception teachers is not yet comprehensive enough to enable staff to plan activities that fully complement children's experiences and learning.
- Staff do not provide the best possible opportunities for children to gain an awareness of different people, families and communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about what children are learning at school and use this to complement activities in the club
- provide even more opportunities for children to gain an awareness of different people, families and communities beyond their own.

Inspection activities

- The inspector observed activities and talked to the staff and children.
- The inspector looked at a sample of policies, evidence of staff suitability checks and the club's self-evaluation procedures.
- The inspector held a meeting with the provider and members of the management team.
- The inspector completed a joint observation with the manager.
- The inspector considered the views of parents spoken to on the day of the inspection.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment procedures are implemented and ensure that staff are thoroughly checked and vetted. Induction processes are meticulous and help new staff to understand their roles and responsibilities. Staff are trained well in child protection procedures and know how to raise concerns about children's welfare. The premises are thoroughly risk assessed and staff complete daily safety checks to help minimise hazards to children. Health and safety procedures are stringent and systems to transport children from the nearby school are well planned and executed. This helps to ensure that children are protected from harm. The club is run by an accomplished management team, who supervise staff well. Managers have a proactive management style and effectively mentor and guide staff. They ensure that staff complete essential training and use appraisals and observations to help them to strengthen their skills and knowledge.

Quality of teaching, learning and assessment is good

Children are provided with a wide range of activities, both indoors and outside. They become engrossed as they work creatively and make pictures using a variety of materials. Staff are attentive and enthusiastically interact with children to support their enjoyment in activities. They ask a wide range of questions to help children to share ideas and talk about their intentions. The atmosphere is calm and children are relaxed. They move freely around the well-planned environment, following their interests and leading their own play. Staff play alongside children and encourage them to be imaginative and pretend. They use available opportunities to help children to count and calculate to enhance their mathematical skills. Children excitedly participate in obstacle courses and learn to skip. They playfully compete against their friends and cheer each other along. Staff know children well and complete regular observations, helping them to gain a deeper understanding of children's interests and needs.

Personal development, behaviour and welfare are good

Children behave very well and play amicably together. They are encouraged to use good manners and be respectful to others. Staff have adopted the behaviour management strategies used in school, helping to promote consistency. Children are self-assured and initiate conversations with others. They are highly independent and complete age-appropriate tasks confidently. One example of this is children collect their own crockery and competently serve themselves at snack time. They follow good hygiene routines and wash their hands before food. Staff provide a nutritious light snack, helping support healthy eating practices. They offer opportunities for outdoor play each day and encourage children to be physically active. This helps to support children's good health. Staff enthusiastically read stories to children and engage them in discussions about the pictures. They are friendly and provide a calm environment where children are relaxed, happy and settled.

Setting details

Unique reference number	EY490322
Local authority	Leeds
Inspection number	1015895
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	78
Name of registered person	Children's Corner Childcare LLP
Registered person unique reference number	RP911040
Date of previous inspection	Not applicable
Telephone number	0113 2625841

Children's Corner Chapel Allerton was registered in 2015. The club employs six members of childcare staff. Of these five hold appropriate qualifications at level 3 and above. The club opens from Monday to Friday, term time. Sessions are from 7.30am to 9am and 3.15pm to 6pm. It offers full day care during the school holidays and operates from Monday to Friday, 8am to 5.30pm.

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