

Childminder Report

Inspection date	11 July 2016
Previous inspection date	15 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a wonderful enthusiasm and commitment to her role. She shows a determination to improve and achieves this through high-quality self-evaluation and reflective practice. The childminder has made good improvements since the last inspection that have had a positive impact on outcomes for children.
- The childminder is well qualified, which contributes to her delivering high-quality teaching. She fully understands how children learn and applies this knowledge very well during responsive and stimulating interactions with children.
- All partnerships in place are particularly well established. There is an effective two-way flow of communication amongst all adults caring for children. The childminder acts upon information she receives to inform her own assessments and planning. This collaborative approach to children's learning is highly beneficial to their ongoing development. Children make good progress in their learning.
- Children engage in quality interactions with the childminder who greatly supports their critical thinking and communication and language skills. Children are confident and articulate communicators who show a good awareness of listeners' needs also.
- Children demonstrate they feel safe and secure in the care of the childminder with whom they enjoy a close relationship. They are confident in new and social situations and relish the company of visitors to the childminder's home.

It is not yet outstanding because:

- Children are not always given the opportunity to do things for themselves and develop an even greater level of independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop even greater levels of independence in their play and learning.

Inspection activities

- The inspector observed teaching and the impact this has on children's learning during freely chosen play and planned activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including the policies and procedures in place.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a firm knowledge and understanding of safeguarding issues and knows what to do if she has concerns about the welfare of a child in her care. She has recently attended training to further support her in her role of safeguarding children. The childminder keeps herself up to date and well informed through her well-established programme of professional development. She regularly seeks out new information and attends training to improve her knowledge, understanding and practice. The childminder monitors and tracks children's development across all areas of learning and any gaps are quickly identified and addressed.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She uses information from parents and the other early years settings the children attend, as well as her own observations, to assess their learning. Planning is fully informed using children's next steps and their known interests, to help ensure they are engaged and challenged during their play. The childminder is skilful in planning spontaneously and using children's own ideas to create opportunities for learning. For example, children enjoy finding numbers on the display. The childminder introduces a range of other resources and asks well-posed questions to further challenge children and steer learning in new directions. This helps successfully keep children engaged in their play and learning. Older children demonstrate excellent mathematical skills. They count beyond 20, recognise numerals and understand the difference between 2D and 3D shapes.

Personal development, behaviour and welfare are good

The childminder's effective care practices successfully promote children's physical and emotional well-being. She creates a welcoming and stimulating environment where children are relaxed, confident and secure. Children behave very well. They happily follow the routine of the day and are satisfied with the childminder's good explanations of why they cannot do certain things. The childminder provides a range of ways for children to learn how to keep themselves safe and healthy. For example, they enjoy regular trips out to the park and other outdoor-based play settings, supporting their healthy lifestyles. Children show a good understanding of keeping themselves safe. For example, they navigate over large play equipment at the park and use a range of tools safely.

Outcomes for children are good

Children are motivated, eager to learn and join in activities with enthusiasm. They are critical thinkers, confident communicators and are developing a broad vocabulary. Children enjoy regular trips out to child-friendly settings, such as toddler groups, where they can mix with their peers. This also helps them learn important social skills. Children learn to share, take turns and develop tolerance and respect for others. All children enjoy a wide variety of activities that supports them in developing skills for future learning and in readiness for the move to school.

Setting details

Unique reference number	321225
Local authority	York
Inspection number	1051001
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 May 2015
Telephone number	

The childminder was registered in 1994. She lives in the Clifton area of York. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She has a level 3 qualification in childcare.

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