

Harbury School Kids Club

Harbury C of E Combined School, Mill Street, Harbury, Leamington Spa,
Warwickshire, CV33 9HR



Inspection date	6 July 2016
Previous inspection date	20 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has worked hard to address the actions set at the last inspection and to raise the quality of the provision. She seeks the views of staff, children and parents to help identify the strengths of the club and areas for further development.
- Children form close relationships with the staff and with one another. Staff place a strong emphasis on developing children's personal, social and emotional skills. They give lots of praise to children during activities, supporting their good self-esteem.
- Staff provide a variety of activities to keep children engaged and extend their enjoyment. Children have great fun as resources and experiences capture their interest in the main playroom or outside as they play in the host school's grounds.
- Children behave well. They are polite and respectful, and consider the needs and feelings of others. For example, older children include the younger ones in their play and discussions.
- Good partnerships with parents have been established. Parents praise the staff and the quality of care their child receives. Some comment that their children thoroughly enjoy their time at the club and often want to stay longer.

It is not yet outstanding because:

- Staff do not obtain enough information from the host school so that they can complement children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information about what children already know and are doing so that opportunities provided in the club help to extend their learning in school.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to the provider, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the provider.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work well together and regularly discuss the effectiveness of the club. They plan activities based on children's interests and requests, such as making aeroplanes and decorating biscuits. Staff are well qualified and there is a good emphasis on performance management. Staff have regular opportunities to develop their knowledge and skills through supervision meetings and training sessions. Safeguarding is effective. Staff have a good understanding of safeguarding concerns and know who to contact if they have a concern about a child's welfare. Staff fully understand their individual role and responsibilities. The provider ensures that all staff are aware of the procedures in place for the safe and efficient running of the club. Parents are kept informed about the care of their child and the activities on offer. For example, staff talk to parents daily and send regular newsletters. Parents speak highly of the staff and the happy, friendly atmosphere within the club.

Quality of teaching, learning and assessment is good

Children confidently choose from the range of activities on offer. It is a busy club with all children very happily involved in different play opportunities. Staff use their knowledge of each child's personality and interests to plan experiences that successfully capture their imagination. For example, children eagerly persevere for long periods to construct model aeroplanes. Staff are skilful in their interactions with children. They instinctively know when to intervene to extend children's enjoyment and when to step back and allow children to develop their own play. Staff encourage younger children to extend their mathematical skills as they play card games. Children enthusiastically turn the cards and predict whether the next card will be higher or lower. Children thrive in the outdoor areas as they develop their large-muscle skills. They run, balance, climb and play ball games in the ample school grounds. Some children take their model aeroplanes outside and see how far they can fly. Activities provided indoors allow children to enhance their small-muscle skills. For example, children use pens and pencils to draw and they cut paper with scissors. Children work together harmoniously as they build imaginative structures using construction toys.

Personal development, behaviour and welfare are good

Staff create a family atmosphere and place a strong focus on having fun. Children are central to all that staff do. Children are keen to attend and excitedly greet their friends and the staff. They develop high levels of self-confidence and are very independent. For example, they take an active part in helping to tidy away toys and preparing tables ready for play activities. Children enjoy selecting their own snacks from the nutritious range provided. They enjoy sitting together to talk and eat, developing their good understanding of healthy eating and improving their social skills. Children have a thorough understanding of the rules and expectations of the club. They behave well and take turns as they play cooperatively. Some children enjoy sitting together on the sofa and relaxing after a busy day at school.

Setting details

Unique reference number	200613
Local authority	Warwickshire
Inspection number	1040979
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	30
Name of registered person	Lynn Hill
Registered person unique reference number	RP909800
Date of previous inspection	20 November 2014
Telephone number	07702 898 171

Harbury School Kids Club was registered in 1996. The group opens before school and after school, five days a week, during school term time. Sessions are from 8am until 9am and from 3.15pm until 6pm. It also opens 8am until 6pm, five days a week, during the school holidays. Four staff work with the children, three of whom hold appropriate early years qualifications at level 3.

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