

Jenny Hammond Primary Out-of-School



Jenny Hammond Primary School, Worsley Road, Leytonstone, London, E11 3JF

Inspection date	7 July 2016
Previous inspection date	16 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a friendly and welcoming environment where children can relax and enjoy their play. They settle well and make strong attachments to the staff.
- Staff establish consistent boundaries and children's behaviour is good. They form good relationships with each other across different age groups and staff encourage children to respect each other.
- Children engage in planned and free-play activities indoors and outside. They are taught well by staff and learn to use the equipment and resources safely.
- Partnerships with parents are strong and parents speak highly of the staff and the care given to their children. Staff develop links between the club, parents and the school to ensure continuity in children's learning and shared information between all settings.
- Staff involve parents and children in the evaluation of the club and the activities provided. This helps them to make plans for the continuous improvement of the club and its future development.

It is not yet outstanding because:

- Staff do not fully encourage children's independence to help enhance their well-being.
- Children's learning does not always benefit from the range of resources available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children develop their independence more fully to aid their well-being
- help children benefit more fully from the range of resources available to aid their learning.

Inspection activities

- The inspector observed staff interaction with children and the quality of teaching.
- The inspector observed children taking part in activities indoors and outside.
- The inspector spoke with parents and children about their views of the club.
- The inspector held discussions with the provider, manager and staff during the inspection.
- The inspector looked at a range of documentation, including evidence of staff suitability and qualifications, attendance records and policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a secure understanding of safeguarding procedures and how to protect the children in their care. They carry out robust risk assessments of the premises and outdoor areas to ensure the safety of the children. Recruitment procedures are rigorous. Staff are well supervised by the management team and mandatory training, including safeguarding and first aid, is kept up to date. Staff use the skills gained through their qualifications and experience to provide enjoyable and informative activities that motivate children to learn. Staff work well together as a team and discuss and plan activities to meet children's individual needs and interests.

Quality of teaching, learning and assessment is good

Staff provide a variety of activities to stimulate children's imagination and creativity. For example, children enjoy making models out of construction kits and building blocks. They practise their skills at drawing using a variety of tools and equipment. They draw straight lines with a ruler and proudly show visitors their work. Staff observe children to discover their interests. For example, they provide opportunities for children to talk about events at home and they become confident to speak out in a group. Staff encourage children to develop good social skills, such as learning to listen and taking turns.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the club. Parents say that their children are sad when they cannot attend. Children make good friends with each other and share the resources. Staff are kind and patient and are good examples for the children. There are lots of opportunities for children to develop their physical skills and they have fun playing football together in the playground. Children are confident and learn about developing a healthy lifestyle. They manage their own personal hygiene and wash their hands before eating. Staff teach them about food; for example, they provide opportunities for children to sample a variety of exotic fruits. Staff are aware that some children have allergies and are vigilant to ensure they stay safe. Children are encouraged to learn about others' customs and traditions to develop their awareness of others.

Setting details

Unique reference number	EY361969
Local authority	Waltham Forest
Inspection number	1054414
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	30
Number of children on roll	22
Name of registered person	Early Rise Limited
Registered person unique reference number	RP909989
Date of previous inspection	16 October 2012
Telephone number	02085 193977

Jenny Hammond Primary School Out-of-School Club registered in 2007. It is run by a private company. The club is located at Jenny Hammond Primary School in Leytonstone in the London Borough of Waltham Forest. It operates from 3.30pm until 5.30pm every weekday during term time. There are four members of staff, all of whom hold relevant qualifications.

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