

Frenchay Out of School Club



Frenchay Church of England Primary School, Churchside, Church Road, Frenchay, Bristol, BS16 1NB

Inspection date	6 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and staff work well together as a team to reflect on the provision. Parents and children are included in self-evaluation with their views sought, for example, through questionnaires and wish lists from the children. This supports the team to develop priorities for future improvement.
- Leaders and staff have a close partnership working with the host school. For example, they share information on children's achievements to promote continuity in learning.
- Leaders and staff provide a good range of activities and resources for children to explore and enjoy each day. Resources and activities reflect the interests and preferences of those attending, as children are regularly consulted. Therefore, children are keen to take part.
- Children behave well through effective support from staff. For example, staff have used their knowledge from research to help children to develop skills in resolving their own conflicts and have implemented reward charts to develop positive team work.

It is not yet outstanding because:

- On occasions, staff miss opportunities for children to fully communicate their ideas and thoughts as they play.
- Leaders do not always effectively support staff to reflect on their practice to inform their professional development and improve children's play experiences even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to communicate their thoughts and ideas as they play
- offer staff more opportunities to reflect on their practice as part of their professional development and improve children's play experiences even further.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation and the club's policies and procedures.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice with the nominated individual.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure staff are suitable to work with children. They use effective processes to help new staff to become familiar with their roles and responsibilities. Staff are confident about child protection issues. They know the procedures to follow if they have concerns about a child's welfare. Staff review risk assessments of the premises regularly, to help keep children safe and secure at all times. Children are well supported to consider their own safety. For example they are sensitively reminded about the importance of resources, such as scissors, not being left on the floor.

Quality of teaching, learning and assessment is good

Leaders and staff find out information from the children on their likes and play preferences so they can plan for their interests in the sessions. They support children well to use their learning from the host school. For example, children spontaneously used letter tiles from board games to sound out and spell out words. Staff engage with children well to extend their knowledge. For example, staff explained the meaning of words children had made from the tiles and helped them to understand that although some words may be 'slang' words for another term they have the same meaning. Children are motivated and remain engaged in activities for considerable periods of time. Staff engage well with children to extend their imaginative play. For example, staff suggested ideas, such as introducing a variety of menu choices for customers and to consider suitable names for the play restaurant. Children are well supported by staff to be creative and they are very confident in using resources to support their ideas. For example, children created aprons, hats and bags using junk and recycled materials to support their play.

Personal development, behaviour and welfare are good

Children develop good self-confidence and social skills, and are very independent. For example, they are fully involved in preparing their own snacks at the self-service cafe and clearing away after they have eaten. Children treat each other with kindness and respect. For example, older children fully include the younger ones in their play and conversations. Children enjoy being outside and physically active, and discuss the effects of physical exercise. For example, after taking part in French skipping, children commented the activity had made them feel out of breath and made their legs ache. Staff provide excellent opportunities for children to learn about a healthy diet through the nutritious snacks they provide. Children discuss with confidence their understanding of dietary requirements and healthy eating options. For example, in their imaginative play they introduced vegetarian and gluten-free menus into their play restaurant and considered the healthy food options available.

Setting details

Unique reference number	EY481144
Local authority	South Gloucestershire
Inspection number	988295
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	26
Number of children on roll	50
Name of registered person	Catherine Anne Purchase
Registered person unique reference number	RP901334
Date of previous inspection	Not applicable
Telephone number	07740870418

Frenchay Out of School Club is one of seven privately owned provisions. It registered in 2014. It operates from Frenchay Church of England School in the village of Frenchay, South Gloucestershire. The club is open Monday to Friday from 7.45am to 8.50am for the breakfast club and from 3.30pm to 6pm for the after-school club, during school term times only. The registered person is a qualified teacher. The club employs six staff who work with the children; of whom, one has a relevant childcare qualification at level 4 and three have qualifications at level 3.

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