

# Muddy Boots Nursery School

Scout Association, 9 Beccles Close, Poole, BH15 4BS



<b>Inspection date</b>	1 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children learn how to keep themselves safe exceptionally well. They understand that they must hold the hoops on the rope when they go on their daily walks. They listen and follow instructions extremely well, particularly when crossing roads and when there are potential hazards such as the water at the beach.
- The management team is inspiring. It works extremely well with staff and parents to provide positive outcomes for children. The team implements highly effective methods to monitor and evaluate the provision. Parents' views are valued. Staff are supported to attend courses, which they use to make a significant difference to children's learning.
- Children make outstanding progress in their learning. Staff prepare them exceptionally well for school. Children enthusiastically participate in an extensive range of stimulating activities tailored to their individual needs and interests. They confidently come into the setting, find their name and quickly engage in purposeful play.
- Children's communication and language development is very good. Staff use highly effective methods, such as mouth exercises and rhyming songs. In addition, they use signing to help all children communicate their needs.
- Staff use information gained from training effectively. For example, they incorporate an extremely successful relaxation activity at the end of each session, to give children the opportunity to relax and think, and to support their emotional development very well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support children's high levels of confidence and encourage newer children to engage more effectively.

### Inspection activities

- The inspector completed a joint observation with the manager and discussed the findings. The inspector spoke to the management team about how it manages the provision.
- The inspector completed observations in the playrooms, the garden area and on a walk to the local beach.
- The inspector sampled documentation, including staff records, self-evaluation documents, policies and procedures, and children's learning records.
- The inspector spoke to parents to gain their views about the provision.
- The inspector spoke to staff and children at appropriate times.

### Inspector

Lorraine Sparey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Management implements highly effective methods to monitor the educational programmes and children's progress. It reviews children's learning records with the local school to ensure they are an accurate assessment of children's achievements. Management and staff have an exceptionally good understanding of their strengths and the areas they need to develop. For example, they recognise how well the staff work together, particularly as they have to set up and pack away the room each day. They make sure that the learning environment is stimulating and children want to explore and investigate the various areas. Staff benefit from the coaching and mentoring offered by management. Safeguarding is effective. Management and staff clearly understand their role in safeguarding children. They ensure that their knowledge is secure and up to date; for example, they have a quiz during staff meetings about the policies and procedures. Staff build effective relationships with parents and fully involve them in their children's learning. Staff complete home visits to get to know the family before they start.

### Quality of teaching, learning and assessment is outstanding

Highly skilled staff use excellent teaching methods. Children listened with interest as staff read a story, encouraging them to talk about what was happening, and then invited the children to draw their own story. Children showed high levels of concentration and excitedly talked to staff about their drawing. Staff use small group time to target the next steps in children's learning effectively. Staff's observations and assessments involve parents' contributions and provide an exceptionally accurate picture of children's progress.

### Personal development, behaviour and welfare are outstanding

Children understand the importance of exercise and confidently talk about how their bodies change as they run towards the beach. They excitedly compare how their heart beats and why they become out of breath. Children eagerly pick strawberries that they have grown and enjoy tasting them, learning where food comes from. At snack time, they talk with staff about where the fruit comes from and enjoy looking at the map and talking about how the fruit comes to the nursery. Children's behaviour is exceptionally good. They listen to others as they share their news. Very occasionally, newer children do not always fully understand the expectations during group time.

### Outcomes for children are outstanding

Children are extremely motivated and show high levels of confidence. They thoroughly enjoy playing a game where they find different words that rhyme. Children confidently use mathematical language as they fill and empty different sized containers using pasta and sand. They confidently talk about their ideas.

## Setting details

<b>Unique reference number</b>	EY482827
<b>Local authority</b>	Poole
<b>Inspection number</b>	993732
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Muddy Boots Nursery School Limited
<b>Registered person unique reference number</b>	RP906924
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01202 668847

Muddy Boots Nursery School registered in 2014. It operates from Hamworthy, on the outskirts of Poole, in Dorset. It is open for 51 weeks of the year, closing for one week at Christmas. It operates from 8am to 6pm, Monday to Friday. A team of seven staff work with the children, including the manager. Two members of staff hold an early years qualification at level 6, one holds a qualification at level 4, and three staff hold a qualification at level 3.

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