

Childminder Report

Inspection date

29 June 2016

Previous inspection date

4 September 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently gain written parental consent before administering all medicines. This is also a breach of the Childcare Register requirements.
- The childminder does not complete progress checks for children aged between two and three years as required, or share written summaries of their progress with parents. She does not fully ensure that outcomes for children are effective.
- The childminder does not use self-evaluation well enough to quickly identify and address all weaknesses, to make continuous improvements.
- Partnerships with parents and other professionals do not always promote the sharing of information about children's care and learning, to promote continuity for the children.

It has the following strengths

- The childminder regularly updates her knowledge and skills, and those of her assistant, to develop their practice and teaching skills. Together, they reflect on the activities they offer children and regularly discuss their ideas to help improve children's experiences.
- The childminder provides effective opportunities for children to develop their mathematical skills. Children enjoy comparing different sizes and shapes as they play.
- Children settle quickly when they first arrive and they show that they feel safe and confident with the childminder and her assistant.
- The childminder and her assistant promote positive behaviour. Children behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ obtain written parental consent prior to the administration of each specific medication to children, to promote children's good health fully 	29/06/2016
<ul style="list-style-type: none"> ■ complete the required progress checks for all children between the ages of two and three years, and provide parents with a written summary of strengths and any areas where progress is less than expected. 	13/07/2016

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to clearly identify breaches in requirements and areas for development in practice, to improve outcomes for children
- enhance partnership working with parents and other professionals to share information about children's progress as effectively as possible, to promote continuity in children's care and learning.

Inspection activities

- The inspector looked at the areas of the premises that children use.
- The inspector read parents' and children's comments to gain their views.
- The inspector observed the childminder interacting with children and invited her to help evaluate the effectiveness of an activity.
- The inspector sampled written policies and other relevant documents.
- The inspector spoke to the childminder and her assistant to determine their understanding of the early years foundation stage requirements.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has made improvements since the last inspection, but self-evaluation is not robust enough to identify all weaknesses or breaches of requirements. The childminder does not gain written permission for all medicines before she gives them to children. The impact of this is minimal because she gains verbal permission from parents. She also keeps a record and informs parents of any medicine administered. Safeguarding is effective. The childminder and her assistant know how to recognise and report concerns about children's welfare. Children learn how to keep safe. They enjoy practising emergency evacuations and discussing the dangers associated with using technology.

Quality of teaching, learning and assessment requires improvement

The childminder does not complete the required progress checks for children aged two years old, or provide parents with a written summary of their children's progress. However, she does assess children's learning and development to some extent and uses her knowledge of individual children to help them learn new skills. Children enjoy interacting and making friendships with other children. The childminder and her assistance ask children suitable questions and repeat words to help extend their language skills. Children learn to develop their physical skills. For instance, they enjoy using chinks to make marks, helping to put together pieces of road for the cars and pushing the buttons on interactive toys. They also learn about the differences between people.

Personal development, behaviour and welfare require improvement

The childminder does not fully promote children's well-being because of the weaknesses in her medication procedures. She and her assistant have realistic expectations of what children can achieve. Children enjoy clapping with the childminder to recognise their successes. The childminder provides chances for children to take regular exercise and to make healthy choices. For example, children enjoy going to the park and other local outside areas, and the childminder encourages them to eat healthily. Children learn to wash their hands before they eat. The childminder changes younger children's nappies sensitively to meet their personal care needs. Children like going to collect other children from school and become familiar with new environments and people they see regularly.

Outcomes for children require improvement

Children make some typical progress in their learning and development, in relation to their initial starting points. However, their rates of progress cannot be fully measured, due to gaps in the assessments of their early development. They gain some useful skills to help prepare them for their future learning and for moving on to school. Children are interested in looking at books and enjoy singing familiar songs. They use their imaginations, for example, as they pretend to speak to their parents on toy phones.

Setting details

Unique reference number	EY373283
Local authority	Bracknell Forest
Inspection number	1049040
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	21
Name of registered person	
Date of previous inspection	4 September 2013
Telephone number	

The childminder registered in 2008. She lives in Bracknell, Berkshire. The childminder operates her service Monday to Friday, from 6.50am to 6.30pm, for 48 weeks a year. She works with her husband, who is her assistant.

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