

Childminder Report

Inspection date	30 June 2016
Previous inspection date	13 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant are exceptional at meeting and promoting children's individual needs. Their teaching skills are seamless in meeting the areas of learning and children excel in their learning and development.
- The childminder has an excellent understanding of how children learn and plans activities to excite and enrich children's learning through play. Children's behaviour is excellent. They play pleasantly and politely with each other, showing high levels of care and consideration.
- Children are extremely happy and confident in the childminder's care. Their self-esteem and emotional development is consistently promoted by the childminder as she gives consistent praise, which helps children to feel emotionally confident.
- Children benefit from the outstanding communication the childminder has with their parents. Parents receive extensive written information about their children's day and benefit highly from the informative verbal communication to support learning at home.
- The childminder is exceptionally dedicated to her role and is devoted to maintaining a high-quality service for the children and parents. She carefully scrutinises what she offers to the children and regularly researches and seeks training to enhance her excellent skills and knowledge. In addition, she guides and supports her assistant to strengthen his understanding and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore even more ways to extend and build on children's understanding of the similarities and differences in people and communities.

Inspection activities

- The inspector observed children's play and the childminder's interactions within the main play areas.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning journals, policies and procedures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role and responsibilities to maintain children's welfare. She is extremely confident in the signs and routes for referral to follow if she felt that a child may be at risk. Furthermore, children are exceptionally well supervised to meet their individual interests and safety. The childminder demonstrates an excellent awareness of how children learn and develop. She has methodical learning journals on the children, which shows exceptional ongoing progress, and cohort tracking is used purposefully to highlight next steps. Parents and other professionals are fully included to maintain high levels of continuity of care.

Quality of teaching, learning and assessment is outstanding

Children are exceptionally happy and are completely at ease in the care of the childminder and her assistant. The childminder inspires children's speaking, listening and literacy skills; for example, children aged one year old learn to associate animals to sounds and vice versa, as they listen to stories enthusiastically. Children aged two years old are encouraged to use their expert knowledge of the alphabet in association with written words. The childminder provides excellent opportunities for children to develop their understanding of the world; for example, they hunt for insects in the bug house and watch the transformation of tadpoles into frogs. However, less focus is made on building their understanding of people's similarities and differences.

Personal development, behaviour and welfare are outstanding

Children demonstrate that they feel safe and secure in the childminder's care. Their self-esteem and artistic talents are excellently well promoted and valued, which promotes very positive self-esteem. For example, their creative work is displayed on the ceiling to create a purposeful visual learning environment. Children's health is exceptionally well promoted. For example, even very young children know they need to brush their teeth after meals and do this with care and excellent concentration. Mealtimes are a social occasion where all children sit together and enjoy nutritional snacks and meals. The childminder uses this to educate the children further. For example, children as young as two years old understand and talk about how beans have fibre in them to help their tummies.

Outcomes for children are outstanding

Children are highly motivated and make exceptional progress in all areas of learning. They eagerly take part in an extensive range of purposeful activities which captivate them and provide interest and excitement. The childminder promotes children's physical skills exceptionally well. For example, children as young as two years old learn how to climb the large climbing frame safely and confidently, showing agility beyond that of typical children aged two years old.

Setting details

Unique reference number	EY351071
Local authority	Slough
Inspection number	1048109
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	13 March 2012
Telephone number	

The childminder was registered in 2007. She lives in Slough, Berkshire, working with her husband as her assistant. She operates her service on weekdays for most of the year.

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