

Kidzone Cranwell

87 & 86C Wellesley Way, RAF Cranwell, Sleaford, NG34 8HB



Inspection date

22 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is very experienced and highly skilled in recruiting and retaining excellent quality staff. She is supported extremely well by a proactive and enthusiastic management team and by the dedicated trustees.
- Innovative systems are used to continue driving up the very high quality of teaching. Staff are empowered to evaluate and critique each others' practice. This works well because there is a strong culture of trust and mutual respect among this highly qualified team.
- Strategies to engage parents in their children's learning are successful with all families. The setting's parent liaison coordinator is proactive in planning a programme of events and home learning opportunities to involve parents in a variety of ways. Parents know exactly what their children need to achieve next and how they can support this at home.
- Devoted staff ensure that children feel safe at all times. Their interactions are exceedingly warm, responsive and nurturing. Children show exceptional levels of confidence. They are curious and excited to participate in highly imaginative and well-planned activities.
- Children benefit from excellent partnerships between the setting and the local school. School staff comment on the forward planning and the depth of assessment information provided by the nursery. This helps to ensure everyone is well informed and children make a seamless transfer on to school.
- Creative ideas are used to ensure children are very involved in planning their own learning. Staff use stories and props to aide discussion and the children help to design an exciting range of learning experiences. Children at this setting make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent systems used to monitor children's progress across the setting to analyse data, focusing more incisively on groups of children, in order to identify any patterns and inform current improvement plans.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and the supervisor.
- The inspector held a meeting with the nursery manager and with the registered person.
- The inspector looked at a range of relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working on the premises.
- The inspector spoke to staff and children at appropriate times, including children in the out-of-school club.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Emma Woollard

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have a very secure knowledge of local procedures for child protection and how to report any concerns. There is a relentless pursuit of continued professional development from staff at all levels. When attending training, they are empowered to plan and implement change, benefitting children's learning. For example, staff who oversee learning for children who have special educational needs or disability have a system for any children beginning to fall behind in their learning. Consequently, all staff know exactly what is expected of them and how to challenge all children to continue achieving to the highest level. Management closely monitor children's progress and assess groups of children, along with any differences in their achievement. There are plans to develop this analysis further. Staff evaluate every aspect of the provision, in order to continue enhancing the excellent practice.

Quality of teaching, learning and assessment is outstanding

Staff provide children with a superb range of learning opportunities, both inside and outside. The outdoor area is an inspiring place to play and learn. Children build dens in the forest area, toast marshmallows on a campfire and dig in the 'D-Day sandpit'. They collect leaves and twigs, which they use to count, make tallies and practise writing numbers. Staff have high expectations for children's achievements. They are quick to respond to children's spontaneous curiosities and conversation so children learn more. Staff working with the youngest children have an excellent understanding of how to support children's early speaking skills. Staff have an extensive knowledge of each child's stage of development and plan meticulously for the next steps in children's learning.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is a high priority for all staff. Where children need support with boundaries for good behaviour, the key person works very closely with parents. Together, they ensure that strategies used at home precisely match children's experiences at nursery. As a result, children soon begin to develop the skills needed for good friendships. Children needing quiet time can choose to sit in the 'Sshh' area outside. Much thought has gone into developing this tranquil space, screened by shrubs and flowers. Staff stay close to children as they stroke the farm animals visiting the setting. They provide encouragement and reassurance so children feel safe. Staff know the importance of supporting children's independence. Children lay tables and serve food which is planned using stringent guidelines for good health. When children move within the nursery, this step is managed extremely carefully in consultation with parents.

Outcomes for children are outstanding

Children are active learners and show high levels of resilience and determination. When toddlers fall over, they pick themselves up and carry on playing. Children's listening and speaking skills develop quickly. They show high levels of engagement as they join in with their favourite story and call out rhyming words. Children going to school flourish and make excellent progress in their literacy and mathematical skills, supporting their future learning. Children leave the nursery exceptionally well prepared for school.

Setting details

Unique reference number	EY475959
Local authority	Lincolnshire
Inspection number	980228
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	112
Number of children on roll	135
Name of registered person	Kidzone Cranwell Ltd
Registered person unique reference number	RP533542
Date of previous inspection	Not applicable
Telephone number	01400 262621

Kidzone Cranwell was registered in 2014 and operates from RAF Cranwell, Lincolnshire. The nursery employs 36 staff. Of these, one holds early years professional status, one holds early years teacher status and 28 staff hold appropriate early years qualifications between level 3 and level 6. The nursery is open Monday to Friday except bank holidays and two weeks at Christmas. Sessions run from 7.30am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

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