

Kids Collective @ Navigation



Navigation Primary School, Hawarden Road, Altrincham, Cheshire, WA14 1NG

Inspection date	20 June 2016
Previous inspection date	3 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and staff have maintained exceptionally high standards. They have continued to further develop their practice in order to sustain the outstanding service they provide.
- Consultation with children is exceptional. Children are represented by their elected members of the club council, who actively make decisions about things which affect them. This contributes significantly to children's high levels of engagement, interest and enthusiasm for the exciting range of activities provided.
- Children of all ages thrive in this inclusive setting and are often reluctant to leave. Staff value each child's unique contribution and successfully nurture children's self-belief and confidence. Children display exceptionally high levels of self-esteem and confidence.
- Children benefit from an exceptional range of activities and experiences. They make meaningful choices about what they play with and are highly motivated by staff's enthusiasm for learning. Activities are very well planned to support children's prior skills and abilities and complement their learning in school.
- Children are rapidly learning the importance and value of socially acceptable behaviour. They proudly receive the 'ray of sunshine' award for excellent behaviour. Staff continuously recognise and praise children's efforts and raise their awareness of their own and others' feelings.
- Wonderful relationships exist throughout the setting. Parents and children have high levels of trust in the long serving and consistent staff who know them well.
- Highly successful partnerships with the host school contribute significantly as children move seamlessly and confidently between school and the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to critically evaluate practice and build on the targeted programme of professional development that helps maintain the excellent outcomes for children.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's enjoyment and development.
- The inspector spoke to the staff and children at appropriate times throughout the inspection and met with both the group manager and the deputy manager.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and discussed the self-evaluation, plans for improvement, policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to a selection of parents during the inspection and took account of their views through discussion and written comments.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a comprehensive awareness of the safeguarding procedures. They are confident about the action to take in the event of a concern about a child's welfare. Highly robust recruitment and vetting procedures show that all staff have been thoroughly checked by the provider. The manager is exceptionally well supported by the leadership team. Collectively, they are dedicated to continuing their critical evaluation in order to provide a high-quality provision for children and their parents. Reflective practice is firmly embedded. This results in a clear focus for continuous improvement in order to maintain the highest quality. Staff receive high levels of supervision, mentoring and coaching. Peer observations, both within the setting and the wider company, are effectively used to further develop professional practice. Staff attend targeted training opportunities and are actively encouraged to gain further qualifications. This helps them to develop their excellent skills even further. Parents are well informed about all aspects of the club and are actively encouraged to share their views. Parents talk excitedly about the quality of the provision and the 'fantastic range of activities provided'.

Quality of teaching, learning and assessment is outstanding

Children's well-being and enjoyment are central to everything staff do. Children are highly motivated by staff's enthusiasm and a rich learning environment. They confidently access high-quality play materials that stimulate independent learning. Children enjoy a vast range of developmentally appropriate activities each evening. Information from teachers, alongside staff's in-depth knowledge of children's interests, is effectively used to plan fun and exciting activities at the setting. Children talk enthusiastically and staff listen with interest, asking open questions to encourage lively discussions. Children become absorbed and confidently practise and refine existing skills as they make their own pizza. They listen carefully to instructions before using circular cutters to cut out their base for the pizza. They eagerly select their preferred topping and use small tools with increasing skill. Children routinely practise their early handwriting as they independently write their own names. They understand the importance of written instructions and explain to parents they need them so they can cook their pizza at home.

Personal development, behaviour and welfare are outstanding

Children are emotionally secure in the care of thoughtful and attentive staff. Staff are highly sensitive to children's individual needs and work exceptionally closely with parents and school staff to ensure these are very well met. Children are encouraged to reflect positively on their differences. They are learning they may have different opinions and the importance of listening to the views of others. One way this is achieved is through a democratic vote within the club to elect members of council to represent them. Staff continuously support children to develop the attitudes they need to continue to be good learners in school. Children have excellent access to the outdoor play space and garden area. They develop physical confidence as they play ball games and climb and balance on fixed equipment. Staff continuously provide meaningful, age-appropriate explanations which raise their awareness of potential hazards and personal hygiene. This helps children develop a very good understanding of how to keep themselves safe and healthy.

Setting details

Unique reference number	EY344196
Local authority	Trafford
Inspection number	849362
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	40
Number of children on roll	70
Name of registered person	Elmscot Day Nursery Limited
Registered person unique reference number	RP910340
Date of previous inspection	3 March 2011
Telephone number	01619800003

Kids Collective @ Navigation was registered in 2006. It is one of a number of settings owned by Elmscot Day Nursery Limited. The setting operates from a base room within Navigation Primary School in Altrincham. The setting employs four members of childcare staff who work directly with the children. Of these, two hold appropriate early years qualifications at level 3 and one holds level 2. The setting opens Monday to Friday from 7.45am until 9am and from 3.20pm until 6pm, during term time only.

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