

Childminder Report

Inspection date	23 June 2016
Previous inspection date	17 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment where children feel safe. They settle well into her care and build a close attachment to her.
- The childminder works closely in partnership with parents from the beginning. She gathers information from them about children's development to help her to identify what they already know when they start.
- The childminder regularly assesses children's progress and identifies what they need to learn next. She regularly reviews her assessments and provides quarterly reports to share with the parents.
- Children are taught well and they enjoy a good variety of activities and experiences that are age appropriate and promote most areas of learning. They typically make good progress in their learning.
- The childminder reflects on her practice and takes account of the views of parents and children when making plans for improvements. She has succeeded in improving her provision since the last inspection.

It is not yet outstanding because:

- Children cannot always easily use reading materials to fully promote their early reading skills.
- Children do not always have access to resources to help them develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children can use books when appropriate to help promote their early reading skills further
- ensure children can use resources that enable them to develop their early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children during the inspection.
- The inspector looked at children's progress records, the childminder's self-evaluation form, attendance, accident and incident records and other relevant documentation, including policies and procedures.
- The inspector took account of the views of parents by reading their comments and testimonials during the inspection.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised. She plans appropriate activities for the children and monitors their development. She shares information about children's progress with other settings that children attend to ensure continuity in their learning. She builds good relationships with parents and supports them to meet their childcare needs. Safeguarding is effective. The childminder understands the procedures to follow if she has concerns about the children in her care. She supervises children well and teaches them how to keep themselves safe, for example, when they are crossing the road. She carries out good safety risk assessments of all outings and of her premises to ensure children's safety. The childminder undertakes regular training courses to keep up to date and to enhance her skills. She has succeeded in improving since the last inspection, for example, her teaching is now consistently good.

Quality of teaching, learning and assessment is good

Children enjoy a variety of learning experiences that help them to make good progress. The childminder provides activities that build upon children's interests. For example, when children requested a painting activity, the childminder linked it to a story they read together earlier. She extended it further by talking about the colours, and how mixing them together can make other colours. The childminder observes and assesses children's activities and evaluates their outcome. She promotes children's communication and language skills well, such as talking to children throughout their activities. Some resources however, are not always organised in ways to help children extend their reading or writing skills. The childminder introduces mathematical concepts such as 'how many' and 'over and under', and they learn about opposites.

Personal development, behaviour and welfare are good

Children behave well and the childminder sets appropriate boundaries to promote positive behaviour. Children learn to become independent. They change their own clothes and wash their hands frequently. The childminder helps children to understand the importance of eating healthy food and taking regular exercise. Children enjoy walks in the open air and the childminder talks to them about different wildlife on their journey. The childminder encourages children to use their imagination. They learn to be gentle with babies when they pretend to feed dolls and put them on the potty. The childminder takes children out into the local community where they learn about differences and the importance of respecting other people who may be different to them.

Outcomes for children are good

Children make good progress. They are confident and active learners. Children enjoy their learning and are well motivated. Children listen to instructions and concentrate. They develop their physical skills in the local park and soft-play centres. Children learn to recognise numbers and shapes and to count in sequence. They learn the words of songs and sing along to music. Children are prepared well for school and other settings.

Setting details

Unique reference number	EY462255
Local authority	Waltham Forest
Inspection number	1049799
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 December 2013
Telephone number	

The childminder registered in 2013. She lives in Walthamstow in the London Borough of Waltham Forest. She operates her service from Monday to Friday, from 8am until 6pm, all year round, apart from bank holidays and her own holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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