

Childminder Report

Inspection date	21 June 2016
Previous inspection date	2 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder maintains a safe environment for children. She completes daily risk assessments of her home and when taking children on outings to different groups. This helps to ensure that children are safe at all times.
- The childminder shares information about children's interests and learning with other early years settings that they attend. She compliments their learning that takes place in other settings by planning similar learning experiences for children. This promotes continuity and helps children to make good progress in their learning.
- The childminder has made significant improvements since her last inspection. She observes and monitors children's learning to help her establish whether they are reaching their expected age and stage of development.
- Children are developing good levels of independence. They confidently make choices about what they want to play with.

It is not yet outstanding because:

- The childminder does not provide children with a broad enough range of experiences to help them learn about their own and other traditions and cultures.
- The childminder does not obtain detailed information from parents about what their children already know and can do when they first start, to help inform her assessments of the starting points for children's learning.
- The childminder does not involve parents when evaluating what she does well and what can be improved. Therefore, she is not gaining feedback from all those involved in the provision in order to help her to raise quality to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about their own and other people's traditions and cultures
- gather more detailed information from parents about their children's capabilities on entry, to help inform the assessment of the starting points for children's learning
- consult with parents to gain their opinions of the care and learning provided and use this information to help raise the quality of provision further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's and her assistant's training certificates.
- The inspector checked evidence of the suitability of people working with children.
- The inspector took account of views and comments left by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has completed child protection training and is aware of the signs and symptoms of abuse. She is confident about how to deal with concerns. The childminder occasionally works with an assistant. She supports the assistant's practice, discussing ways in which to keep children safe, reviewing policies and procedures and talking about children's individual needs. Children receive a consistent approach to their care and learning through this commitment of working together. The childminder continues to update her knowledge by completing training and accessing childminding groups online. This helps her to gain new ideas to further enhance children's learning and to keep up-to-date with changes in legislation.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's individual needs and next steps in development. She includes all children in activities to support their social development. Children learn to share and take turns as they use a spoon to mix and stir the baking ingredients. Younger children move confidently around the childminder's home. She provides them with pushchairs and ride-on toys which help children to learn to avoid different obstacles around the room and to promote their physical skills. Children are interested in books and visit the library with the childminder. They listen to stories, which fosters their love of books. Parents express that they are happy with the provision. They say that the childminder develops children's interests and encourages them to say new words. They appreciate the childminder's flexibility to care for their children when needed in an emergency.

Personal development, behaviour and welfare are good

Children have forged good relationships with the childminder. They happily go to her for reassurance and support when needed. For example, when they need a cuddle, a drink or to tie their shoe laces. Children feel emotionally secure and at ease. They are learning the skills necessary to be ready for school. Children show good levels of confidence, as they adapt to being with new people easily, talking to them about their play. They have many opportunities to lead a healthy lifestyle and be physically active. They go for walks along the beach or to music sessions at toddler groups. Children behave well. They are secure in the daily routines. They listen and react well to the childminder. Children receive lots of praise and encouragement which helps to boost their confidence and self-esteem.

Outcomes for children are good

Clear assessments of children's development show that they make good progress in their learning. Children are motivated and enthusiastic to join in as they play alongside the childminder and their friends. Children are sociable and confident in their interactions with others. They show an interest in using electronic equipment. Children press buttons on soft toys and watch in delight as the lights flash and music is played. They smile with enjoyment as they sway from side to side to the music. Children develop their understanding of numbers and they count the number of steps as they come down the stairs.

Setting details

Unique reference number	EY461426
Local authority	North East Lincolnshire
Inspection number	1044097
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	2 September 2014
Telephone number	

The childminder was registered in 2013 and lives in Cleethorpes. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

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