

# Double Ducks Nursery

94-96 Pevensey Road, Eastbourne, East Sussex, BN22 8AE



## Inspection date

22 June 2016

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Changes since the last inspection have been very positive. For example, management has provided more resources and improved the environment. Development plans are clear and well-thought-out to benefit children and improve their outcomes.
- Partnership working with other early years professionals is effective. This helps staff to provide consistent support to meet children's individual needs.
- Children learn about people's differences, for example, that some people use different languages. Other languages are valued and used, such as during the 'hello song' at group time.
- Staff plan activities that help children to quickly catch up with others of a similar age. Children become confident and motivated learners. They develop their skills for the future and make good progress.
- Nurturing staff help new children to settle well. They develop close bonds with their key children.

### It is not yet outstanding because:

- Management does not always successfully monitor and review the progress that specific groups of children make to help identify and address any possible gaps in their learning experiences.
- Management and staff do not fully encourage parents' involvement in the evaluation process to help shape future improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the effective monitoring of individual children's progress to include different groups of children, to help identify and address any possible gaps in their learning experiences
- encourage parents' involvement in the evaluation process to help shape future improvements.

### Inspection activities

- The inspector held meetings with the provider and the manager of the nursery and completed a joint observation with the manager.
- The inspector looked at some children's records, including their learning assessments, and spoke to staff.
- The inspector checked evidence of safeguarding practices, staff recruitment procedures, ongoing professional development and self-evaluation processes.
- The inspector observed activities in the group rooms and the outside play area.
- The inspector took account of parents' views.

### Inspector

Sue Taylor

## Inspection findings

### Effectiveness of the leadership and management is good

Management provides staff with effective support to improve their knowledge and teaching skills. For example, recent training has helped staff to develop a good awareness of how to support children who speak English as an additional language. The manager identifies that the impact of training and qualified staff is positive. For example, staff have an effective understanding of how to help children achieve their goals. Safeguarding is effective. Management and staff have a secure and up-to-date understanding of the procedures to follow if they have concerns about children's welfare. Additional funding is used well, such as purchasing specific resources to develop children's learning.

### Quality of teaching, learning and assessment is good

Staff provide all children with good challenges to improve their learning outcomes. For example, resources challenge children's problem-solving skills and encourage them to persevere and achieve. Staff plan interesting opportunities for children to investigate. For instance, the younger children explore baskets of natural and unusual objects, and the older children look closely at insects. There is good support for children's communication and language development. Staff speak clearly and repeat the correct pronunciation of words children use. The manager and staff successfully monitor individual children's learning to quickly identify and close any gaps in learning. Overall, positive two-way communication helps staff to gather and share information successfully with parents about children's care and learning needs. For example, frequent meetings help staff to plan children's next steps in learning and encourage home learning.

### Personal development, behaviour and welfare are good

Children's behaviour is good and managed well by staff. They know children well and calmly solve minor disputes between toddlers over resources. Children learn about healthy lifestyles. For example, they enjoy play and exercise in the outdoor area or during trips to the beach. Older children know to wear hats outside when it is sunny. Staff follow effective hygiene practices and help children learn to take care of their own care needs. Toddlers willingly wash their hands after a nappy change and some ask to do so.

### Outcomes for children are good

All children interact enthusiastically with staff. They take part in learning experiences that help to prepare them for school or their next stage of their learning. Children engage in activities that support their early writing skills from a young age. For example, toddlers use brushes and chunky pencils to make marks on cardboard boxes and paper plates. Older children competently recognise letters and the sounds they make.

## Setting details

<b>Unique reference number</b>	EY472282
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1032583
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	82
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Double Ducks Nursery Limited
<b>Registered person unique reference number</b>	RP533281
<b>Date of previous inspection</b>	5 November 2015
<b>Telephone number</b>	01323 410645

Double Ducks Nursery registered in 2014. It is owned by a limited company and situated in Eastbourne, East Sussex. The nursery is open Monday to Friday, from 7.30am to 6.30pm, throughout the year except for bank holidays. There are 11 members of staff, of whom nine hold appropriate early years qualifications. This includes six with a qualification at level 3 or above and one member of staff who has qualified teacher status. A member of the management team has a relevant degree. The staff are supported by a cook and an administrator. The nursery follows the Montessori educational philosophy. The provider receives funding to provide free early education for children aged two, three and four years.

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