

# Club Creche LTD

1c Elsenham Street, London, SW18 5NU



<b>Inspection date</b>	16 June 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is very enthusiastic and provides a flexible and adaptable service to benefit children and meet the needs of the families that use the creche.
- Teaching is good. The manager uses her strong knowledge of how children learn to support their learning through play. She provides stimulating and challenging activities to help children make good progress in their development.
- The manager encourages children's communication and language skills effectively. For example, she models good speech and uses children's other languages to complement their learning.
- The manager is an excellent role model and extremely respectful of children's needs. Children learn to respect their peers and toys, and behave exceptionally well.
- Children are extremely happy and well motivated to play. The manager pays excellent attention to supporting children's emotional well-being. Children separate from their parents easily and manage their feelings exceptionally well. This prepares children well for their future learning.

### It is not yet outstanding because:

- Children do not always have enough opportunities to develop their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on observations to provide greater opportunities for children to practise their early writing skills in their play, to support their early literacy skills further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors.
- The inspector looked at children's assessment records, planning documentation and the setting's policies, including safeguarding procedures.
- The inspector looked at evidence of the suitability of the provider and discussed her methods for self-evaluation.
- The inspector spoke with the provider and interacted with children at appropriate times during the inspection.
- The inspector spoke to parents to obtain their views and read written feedback from them.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is conscientious and reflects on her provision. She works with parents and other professionals to identify strengths and target areas for improvement. The manager seeks to improve her skills and knowledge further, for example, by attending training. Following a workshop, she has deepened her understanding of how to help children's emotional well-being. There are good procedures to ensure adults working with children are qualified and receive professional support and guidance. For example, the manager carries out supervision and performance reviews. Safeguarding is effective. The manager carries out risk assessments on the premises, including outings. She is confident of what to do should she have any concerns about a child in her care.

### Quality of teaching, learning and assessment is good

The manager shows genuine interest in children's play and knows when to intervene to develop their ideas. For example, when she observed that children needed support during role play, she helped children to identify and find additional resources, which added further enjoyment to their play. Children took delight in reliving what they know and enjoy doing. The manager is skilful at encouraging children's early mathematical skills. Children learnt about numbers, shapes and sizes, for instance, as they sang nursery songs and listened to stories. The manager observes children's learning closely and monitors their progress.

### Personal development, behaviour and welfare are outstanding

The manager works exceptionally well with parents. She provides detailed information about their children's progress and organises workshops for them to establish a consistent approach. Parents are highly complimentary of the service they receive. They report that the care is 'brilliant' and that they 'highly value the flexible hours'. The manager has high expectations of children and encourages their independence successfully. She uses incidental opportunities extremely well to give children manageable tasks, such as cleaning spillages and managing their own personal hygiene. Children lead and spend their time purposefully at the creche. For example, they took delight in crawling through a 'tunnel' and using different equipment to practise their physical skills. Children receive high-quality praise and encouragement to keep them well motivated.

### Outcomes for children are good

Overall, children are active and confident learners. For example, they were thrilled to explore the musical instruments and had fun using shakers, while singing and copying actions. Children make good progress and acquire strong skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY470087
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	951368
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	9
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	Club Creche Limited
<b>Registered person unique reference number</b>	RP910248
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07861392419

Club Creche Limited registered in 2014. It is located in the London Borough of Wandsworth. The crche operates from 8am to 6pm, Monday to Friday, except on bank holidays and family holidays. The provider/manager holds a relevant early years qualification at level 3. The provider/manager employs a deputy to work at the setting.

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