

Harwood Childrens Day Nursery Limited



Harwood Childrens Day Nursery, 266-268 Hough Fold Way, BOLTON, BL2 3LB

Inspection date	15 June 2016
Previous inspection date	14 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has maintained its outstanding judgement from the previous inspection. It is passionate about providing a highly innovative service and demonstrates a strong drive to continually improve.
- All children make excellent progress from their starting points. This includes children who have special educational needs or disability and those who receive additional funding. Monitoring of assessments is rigorous and identifies where individuals or groups of children are working below expectations for their age.
- The quality of teaching is consistently strong. Robust monitoring of staff practice, through supervisions and observations, ensures that teaching is constantly improving and helps to maintain the highest standards.
- Children benefit from exceptional partnership working with parents and other professionals. Local teachers find information 'extremely useful and accurate' when children move on to school.
- Parents are extremely complimentary about the excellent care and teaching provided. They comment, 'The nursery is outstanding and this is reflected in my child's progress and development. My child is confident, self-assured and intelligent due to nurturing and care from all the staff'.
- Children behaviour is exemplary. They show high levels of involvement and concentration in activities. They are highly motivated to learn and have confidence in their own abilities.
- Staff are excellent role models for the children. They are kind, sensitive and form close attachments with the children. This helps to promote children's emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to learn and build on expert knowledge that continually promotes excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the nursery's self-evaluation, children's assessment records and policies and procedures.
- The inspector spoke to a small selection of parents during the inspection and took account of their written views in the compliments file.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team has fulfilled the recommendation from the previous inspection. It has greatly improved parental contributions to children's ongoing learning and assessment. The manager has identified in the highly effective self-evaluation, that continued professional development is vital for maintaining outstanding outcomes. Parents' and children's views are extremely well utilised to drive forward improvements in the nursery. For example, children now learn key words in French after a parent suggested learning a second language. The arrangements for safeguarding are effective. Policies are reviewed in line with local procedures, and staff knowledge is continually updated. This helps staff to be extremely competent and deal with any potential issues.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently strong across the nursery. Staff encourage children to use their thinking skills, skilfully asking questions to challenge their understanding. For example, while exploring how oats, sand and jelly feel, a child comments that her hands will 'make the jelly warm'. Staff then enhance the children's understanding through discussion about the processes of freezing and melting. Highly comprehensive planning focuses on all areas in the room. Children's own ideas are fully incorporated into vibrant topics, such as pirates. All activities are expertly linked to children's interests and individual needs. Highly successful strategies engage parents in children's ongoing learning. For example, all parents highlight their children's starting points in learning. They receive detailed summaries of their child's progress, with suggestions for how to support their next steps in learning. Amongst other things, story sacks, tips and ideas are shared with parents to further support children's progress.

Personal development, behaviour and welfare are outstanding

Children benefit from a highly stimulating environment, both indoors and outdoors. Younger children explore a black and white sensory space, designed to stimulate their vision and senses. Outdoors, older children share stories in a cosy book hut and use sticks to create music on dustbin lids. Children access resources independently to support and extend their play. For example, using material to create capes as they fly around as superheroes. They balance across planks, ride bikes and visit the local park and swimming pool. This significantly enhances their physical well-being. Children's independence is very successfully fostered. Amongst other things, they find their name card when arriving. They turn it around to reveal a photograph of their face and register for each session. Staff ensure very high standards of care during routines. For example, staff sing songs to babies while they have their nappy changed, to help them to feel comfortable and calm.

Outcomes for children are outstanding

Children are making very high rates of progress. They are highly motivated and confident learners. Children who receive additional funding have sharply focused plans put in place. These strategies impact very positively on their progress. Children are extremely well prepared for the move to school, due to strong foundations built within the setting.

Setting details

Unique reference number	EY419554
Local authority	Bolton
Inspection number	850091
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	43
Name of registered person	Harwood Children's Day Nursery Limited
Registered person unique reference number	RP530263
Date of previous inspection	14 November 2011
Telephone number	01204 481 370

Harwood Childrens Day Nursery Limited was registered in 2010. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at levels 2, 3 and 4. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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