

# Childminder Report



## Inspection date

17 June 2016

Previous inspection date

3 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder and her assistant are extremely knowledgeable about how they can promote children's learning to the highest level. They plan highly challenging activities that they tailor to children's individual learning needs.
- The childminder has outstanding relationships with parents. She gathers extensive information as children start attending, to plan for their next steps in learning at the very earliest opportunity. Children make exceptional progress from their starting points.
- Children's behaviour is exceptional. They demonstrate excellent manners, are extremely confident, thoughtful, kind and very considerate to each other.
- Children show secure emotional attachments to the childminder and her assistant, which helps to foster their emotional well-being. They are extremely well cared for, joining in with delightful conversations as they engage in play.
- The childminder completes extremely robust risk assessments, is very alert to potential hazards and takes highly effective measures to ensure children's safety at the home and on outings.
- The childminder values the views of other professionals, parents and children as part of her evaluation of the provision. She has implemented highly effective improvements since the last inspection and continually reviews her practice to maintain high-quality care and learning experiences for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for all children to build on their early literacy skills.

### Inspection activities

- The inspector held discussions with the childminder, her assistant and children throughout the inspection.
- The inspector observed the interaction between the childminder, assistant and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.

### Inspector

Jane Franks

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder and her assistant have an exceptional understanding of the procedure to follow should they have any concerns about a child. The childminder monitors her assistant's practice through highly effective support sessions. They meticulously draw on new knowledge and skills gained from training and research to enhance their teaching skills and learning experiences for children. For example, opportunities for children to develop their writing skills in preparation for school have been significantly increased. Robust monitoring of children's progress ensures that the childminder quickly identifies and swiftly closes any gaps in learning. The childminder continually exchanges information with other settings children attend to provide consistency and high-quality care and learning. Parents report that they are delighted with the outstanding progress their children make.

### **Quality of teaching, learning and assessment is outstanding**

The childminder and her assistant monitor and assess children's development extremely accurately. They skilfully identify children's interests and follow these up with challenging and exciting activities. For example, children show excellent imaginative skills as they set up their teddy bears' picnic. The childminder skilfully use this opportunity to discuss similarities and differences in the bears and the food they like to eat. The childminder promotes children's early reading skills exceptionally well. For example, very young children learn to recite stories and anticipate what comes next, showing excellent concentration skills. She is keen to extend this aspect of learning even further for children who learn best outside.

### **Personal development, behaviour and welfare are outstanding**

Children thrive in their development and show very high levels of confidence, self-awareness and self-esteem. Children have excellent opportunities to enjoy fresh air and physical exercise. For example, they visit discovery centres and explore nature during walks to the woods. The childminder and her assistant involve children in exciting activities, which offer them first-hand opportunities to investigate living things and a growing understanding of the world. For example, children grow fruit and vegetables. They thoroughly enjoy collecting eggs from the chicken hut.

### **Outcomes for children are outstanding**

Children display excellent levels of independence, follow their own play ideas and think for themselves. For example, young children showed excellent problem-solving skills as they worked out how to balance and support the towers they built. Young children start to recognise letters and put them in the correct order to spell their name accurately. Children are exceptionally well-prepared for pre-school or school.

## Setting details

<b>Unique reference number</b>	EY412176
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1049366
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	9
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 July 2013
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Petersfield, Hampshire. The childminder works with an assistant. The provision operates from Tuesday to Friday, from 8am to 6pm, all year round.

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