

Childminder Report

Inspection date	14 June 2016
Previous inspection date	17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard since her previous inspection to address the action and recommendations raised. She has also improved the quality of her provision and outcomes for children.
- The childminder has built effective partnerships with parents. Parents help her establish children's starting points and engage well in their children's development. The childminder shares observations on children and plans for their next steps in learning.
- The childminder provides a wide range of stimulating activities and experiences, which capture children's interests and support them to make good progress.
- Children are happy and settled in the warm, homely environment. They form strong attachments with the childminder, who is kind and sensitive to children's needs. For example, the childminder uses praise and encouragement to reward their efforts. This successfully boosts their confidence and self-esteem.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities for children to count and use numbers in routines and activities.
- Children do not always get enough opportunity to try out their ideas, express themselves or to use their own imagination to the full.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity for children to count in routines and activities
- provide more opportunities for children to use their imaginations and express themselves in creative activities.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's learning records and the childminder's self-evaluation document.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is very clear on her role and responsibility to keep children safe. She is able to recognise the signs or symptoms that may be a cause for concern and knows what procedures to follow if she has concerns for a child's welfare. The childminder carries out risk assessments on her home, garden and any outings she takes with the children. This helps her to keep children safe at all times. She undertakes regular training and keeps her knowledge up to date through liaising with other childminders and sharing good practice. The childminder evaluates her provision effectively, to identify areas for development. She seeks the views of parents, who are very complimentary about the childminder and the service she provides.

Quality of teaching, learning and assessment is good

The childminder knows the children well and provides a good range of resources. Children enjoy their play and being in the company of the childminder. For example, the childminder reads a favourite book, using props to bring the story to life. She repeats words back to the children clearly, to build on their vocabulary and increase their understanding. Children giggle excitedly as they listen to the story and confidently identify the different animals and insects. The childminder observes the children as they play and uses her assessments accurately to identify any gaps in learning. This enables her to plan focused activities, which help them to catch up with their peers.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is kind and sensitive in her approach and has high expectations for children's behaviour. Children behave well. For example, they follow the childminder's instructions to sit at the table when they eat their lunch and help her tidy away the toys. The childminder builds close relationships with the children, which supports them effectively to feel emotionally secure. Children learn about healthy lifestyles. For example, they have many opportunities to be outside in the garden and the park, where they ride on wheeled vehicles and use the equipment to develop their physical skills.

Outcomes for children are good

Children make good progress from their individual starting points. They learn many skills, which prepare them well for the next stage in their learning and school. For example, they concentrate and persevere well as they match and sort wooden shapes. They are confident learners and make independent choices. They listen well and develop good communication skills. Children develop their physical skills well. For example, they make model robots from construction toys, carefully fitting pieces together to make facial features, such as the eyes and mouth.

Setting details

Unique reference number	EY294703
Local authority	Somerset
Inspection number	1048880
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 September 2014
Telephone number	

The childminder registered in 2005. She lives in Walton, near Street in Somerset. The childminder operates her service from Monday to Friday, all year round, except bank holidays and Christmas.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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