

Inspection date

9 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider did not follow safeguarding procedures in relation to monitoring and recording all concerns about children's welfare and sharing information with parents. Some records required for the safe and efficient management of the setting were not available for inspection.
- The provider does not always ensure that staff have a secure understanding of all of the nursery's policies and procedures and how to implement them effectively.
- Staff sometimes miss opportunities to encourage children to use their knowledge of number, shape and measure to extend their understanding further during play.

It has the following strengths

- Children make good progress. Staff observe, assess and monitor children's achievements successfully and use this information well to provide activities that help them move forward in their learning.
- Staff involve parents well in identifying their children's starting points. Good initial assessments of children's abilities give staff a strong base for planning for their future learning.
- Children are happy and have good self-esteem. They develop affectionate relationships with staff, and show through their behaviour that they feel emotionally secure.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure safeguarding policies and procedures are adhered to at all times, with particular regard to discussing concerns with parents appropriately and keeping records of these discussions	23/06/2016
■ ensure all required records and documentation are available for inspection at all times.	23/06/2016

To further improve the quality of the early years provision the provider should:

- use monitoring and support more effectively to ensure staff fully understand and implement the nursery's policies and procedures
- encourage children to use their mathematical knowledge and skills as they play.

Inspection activities

- This inspection was carried out following a risk assessment process.
- The inspector observed staff and children engaged in learning activities.
- The inspector spoke to the deputy manager, staff, children and parents.
- The inspector reviewed systems for monitoring children's progress in learning.
- The inspector reviewed and discussed a range of documentation with the deputy manager and staff, including safeguarding procedures, records of staff suitability checks, children's records and other regulatory documentation.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider and staff have a secure understanding of their responsibility to take action if they have child protection concerns. However, they failed to follow their safeguarding procedures with regard to discussing concerns with parents and recording information. Staff show a clear understanding of their mistakes and what to do to address these. Recruitment procedures ensure that staff are suitably qualified and checked. However, some staff references were not available for inspection. The provider ensures that staff receive support for their professional development but does not always check thoroughly that they fully understand the nursery's policies and procedures. The provider and staff reflect on most aspects of daily practice and identify improvements. For example, self-evaluation has helped them to develop observations and assessments further to provide a more consistent approach to monitoring children's progress.

Quality of teaching, learning and assessment is good

Staff use effective assessment to track each child's learning and identify and address any gaps quickly. Staff use their good knowledge of individual children to plan appropriate activities that support their learning. For example, children enjoyed a story about a train. Staff extended this well by encouraging them to talk about where they had been on a train, other places they would like to go, and then helped them to plan a train trip. Staff encourage children's creativity well. For instance, they helped them to make their own very individual and colourful ladybirds and bumblebees. Staff develop good relationships with parents. They provide regular information about children's achievements, and activities that parents can do at home to support learning.

Personal development, behaviour and welfare require improvement

The provider and staff do not always implement nursery procedures fully to enable them to consistently support children's welfare appropriately. Nevertheless, children are safe and secure in their care. They are confident and well behaved. They happily take responsibility for tasks, such as tidying away toys. Staff organise resources well, indoors and outdoors, to support children in all areas of their learning. Children enjoy being active and make good use of space and equipment to develop their muscles and physical coordination. Staff recognise the importance of working in partnership with other providers to develop a shared and consistent approach to children's learning.

Outcomes for children are good

Children achieve well from their starting points, developing the skills they need for the next stage in their learning. Children are independent and confidently attempt tasks for themselves, such as putting on shoes and coats. They are attentive and listen well, such as at story time. Children interact well with others, gaining good communication skills.

Setting details

Unique reference number	EY497757
Local authority	Devon
Inspection number	1053198
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	10
Name of registered person	Horizon Care (South West) Ltd
Registered person unique reference number	RP907548
Date of previous inspection	Not applicable
Telephone number	01392 426340

Horizon Childcare registered in 2016. It is situated in Pynes Hill business park in Exeter. The setting is open from 7.30am to 6pm, seven days a week, all year. In addition to the provider, who also manages the setting, four staff work with the children. The provider and two members of staff have level 3 early years qualifications, and one member of staff has a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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