

# Bourton and Zeals Preschool



Playing Fields, West Bourton Road, Bourton, Gillingham, SP8 5FG

<b>Inspection date</b>	12 May 2016
Previous inspection date	30 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management is committed to continually improving practice. Since the last inspection, staff have strengthened their childcare knowledge through effective training. They reflect regularly on the success of the planning, play areas and activities offered, to improve outcomes for the children.
- Staff have strong partnerships with parents and caring, affectionate relationships with children. Children are happy and secure, and enjoy their time at the pre-school.
- Staff plan activities each day to meet children's individual needs and to extend each child's learning, including children who have special educational needs. All children make good progress from their starting points, ready for their next stage in learning.
- Pre-school children make particularly good progress in their personal, social and emotional development. Staff use all opportunities to promote children's independence and personal care skills. This helps to prepare children well for school.

### It is not yet outstanding because:

- Staff do not always give children time to think and respond to their many questions. For example, some staff do not always consider the needs of less able children in group activities, to ensure they understand the questions.
- Staff do not always make the most of every opportunity to extend younger children's language and learning during their play activities and daily routines, for example, during registration times and mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give all children opportunities to think and time to consider their answers and to respond, particularly in group activities with mixed abilities
- develop further the quality of staff interaction with the younger children during activities, to extend children's learning and help them make the best possible progress.

### Inspection activities

- The inspector observed practice and staff interactions in the playroom and outside.
- The inspector had discussions with the chair of the committee, the manager, staff, the headmaster of the school, children and parents.
- The inspector completed a joint observation with the manager.
- The inspector sampled documentation, including children's records, planning, policies and procedures, and discussed improvement plans.
- The inspector checked evidence of suitability and qualifications of staff working with children.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

Management has a secure understanding of the safeguarding and welfare requirements. Safeguarding is effective. Staff are aware of their role and responsibility should they have a concern about a child. Regular checks of children's assessments mean that any potential learning needs are recognised and met quickly. Staff work closely with parents and other professionals to support children's individual learning needs, and to ensure continuity of care for children. Parents share observations of their children at home from the start, and say that they value the home learning activities. These help parents to feel involved in their children's learning. Supervision meetings are in place for the staff team. Staff feel supported and valued, and are committed to attending ongoing training. They share this knowledge with other members through regular staff meetings. Overall, children benefit from skilled teaching and interesting activities based on their interests.

### Quality of teaching, learning and assessment is good

Staff encourage children to make decisions for themselves and they become independent learners in the well-organised playroom. Children have opportunities to be outside and active in a well-equipped outdoor area that increases play opportunities for all children and gives them a different aspect to their learning. Staff support older children's understanding of numbers, letters and sounds very successfully in planned group activities and in their play. This helps children to gain useful skills in preparation for school. Staff provide children with first-hand experiences when learning about the world around them. For example, they grow seeds and flowers, and learn about the life cycle of the frog.

### Personal development, behaviour and welfare are good

The pre-school has a happy, busy atmosphere, with confident children who clearly know the routines. Staff make children feel valued and safe, and new children settle well. Staff are caring, positive role models who teach children how to behave, play safely and learn good manners. Children develop a good understanding of the importance of a healthy lifestyle. They know why they must wash their hands before they eat or after playing outside. Staff promote children's physical skills and well-being effectively. For example, children benefit from long periods of uninterrupted time in the fresh air.

### Outcomes for children are good

Children are very well prepared for starting school. They develop high levels of independence, are sociable and speak confidently. Children enjoy literacy activities, such as practising their letter sounds and early writing skills. They gain a good understanding of mathematical concepts and enjoy many opportunities to practise their numeracy skills. Children learn to respect and value each other's successes.

## Setting details

<b>Unique reference number</b>	EY412167
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1028350
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Bourton and Zeals Pre School Committee
<b>Date of previous inspection</b>	30 April 2013
<b>Telephone number</b>	01747 840537

Bourton and Zeals Pre-School first registered in 1985 and re-registered at their current premises in July 2010. It is run by a parent committee. The pre-school operates from a building in the grounds of St George's Church of England School, Bourton, in Dorset. It is open on Monday to Friday from 8.45am to 3.45pm during school terms. The pre-school is funded to provide free early education for children aged three and four years. There are three members of staff, all of whom hold relevant early years qualifications at level 3. The manager also holds a relevant qualification at level 4.

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