

Fountains Spring Day Nursery

The Maltings, Maltings Road, HALIFAX, West Yorkshire, HX2 0TJ



Inspection date	10 June 2016
Previous inspection date	3 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children of all ages demonstrate high levels of engagement in their play and enjoy exploring. Staff understand what each child enjoys and they plan a range of purposeful activities and opportunities to spark children's curiosity.
- Children who require additional support are identified and supported well. Staff work closely with parents and other professionals to identify and provide the support needed. As a result, children are progressing well and gaps in development are closing quickly.
- Children enjoy spending time in small groups. They sing songs and enjoy action rhymes. They are learning to take turns and enjoy each other's company. Children who are reluctant to get involved are encouraged. Achievements for effort are celebrated and children respond positively with developing confidence.
- Older children have established their own nursery rules in picture form. They are learning about looking after each other and keeping themselves safe.

It is not yet outstanding because:

- The monitoring of training and development is not sharply focused, in order to raise staff practice to the highest level.
- Staff do not gather sufficient information from parents about their children when they first join the nursery. This means that staff do not have a comprehensive knowledge of the child in order to plan meticulously for their first few weeks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of training and development opportunities used to further enhance teaching, to ensure outcomes for all children are raised to the highest level
- ensure that staff gather enough information from parents on what their children know and can do, and use this information to plan appropriate activities in the first few weeks.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager.
- The inspector looked at relevant documentation, such as the policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Katharine Jones

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and supported in developing their knowledge and qualifications further. This has a positive impact on practice. Staff work closely with parents and other professionals to support children in developing key skills for their move to school. Staff share practice and ideas with schools to help prepare children for the move. Staff share ideas with parents to challenge and support children's development at home. The arrangements for safeguarding are effective. Management demonstrate a keen focus on child protection, having recently reviewed and improved policies and procedures. Staff are trained and regularly monitored to ensure that they know how to identify children who may be at risk of harm.

Quality of teaching, learning and assessment is good

Teaching is good. Staff have created an engaging and interesting environment, both indoors and outdoors. They monitor what children already know and can do and plan suitably challenging activities to support their development even further. As a result, children enjoy their time at the nursery and are progressing well. Children learn about the world around them. They explore mini-beasts with magnifying glasses, using words to describe what they see. Children learn to be gentle with the small animals and how to care for living things. Key persons work alongside parents to ensure that children are provided with suitable challenge to help them make good progress.

Personal development, behaviour and welfare are good

Children have developed strong bonds with their key person, giving them a secure relationship from which to explore. Children are keen to take part and to get involved. Babies enjoy singing together. They use actions as they sing familiar songs. Children develop early literacy and mathematical skills as they recognise photographs of people they know and count as they sing songs. They enjoy spending time with their friends and are learning to take turns. Staff use positive approaches to recognising and celebrating good behaviour. Children enjoying being helpers at mealtimes, tidying up after their friends and making a contribution to the social group. Children's care routines are understood by staff and well met. When they are able, children are supported in meeting their own needs. They make a selection from the healthy range of drinks, snacks and meals. Children learn about keeping themselves healthy and adopting a healthy lifestyle.

Outcomes for children are good

Children are developing well. They move their bodies and squeal with delight as they join in with imaginary play. Children's communication and language are progressing well. They enjoy talking as they explore and demonstrate their understanding of the world around them. Children who demonstrate high achievement are supported well in developing even further. Children display an eager disposition towards learning and are motivated and enthusiastic learners. They are confident and are developing their independence well.

Setting details

Unique reference number	EY427989
Local authority	Calderdale
Inspection number	850162
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	75
Number of children on roll	105
Name of registered person	Maltings Education Limited
Registered person unique reference number	RP904340
Date of previous inspection	3 February 2012
Telephone number	01422 357967

Fountains Spring Day Nursery was registered in 2011. The nursery employs 18 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including one who holds level 4, two who hold level 6, and three who hold early years professional status. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round. It provides funded early education for two-, three- and four-year-old children.

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