

Childminder Report

Inspection date

9 June 2016

Previous inspection date

4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked extremely hard to address the action and recommendations raised at the last inspection. She has attended relevant workshops through her local authority, works closely with other childminders to share ideas and suggestions and shows a commitment to her professional development.
- Children's communication and language development are effectively supported. The childminder continually talks to children as they play, models language, encourages them to repeat words and asks a variety of questions.
- The childminder creates a caring and nurturing environment and is responsive and sensitive to children's individual needs. This makes a good contribution to children's well-being.
- Children receive consistent praise and encouragement from the childminder which helps to enhance their confidence and self-esteem. In addition, children's personal, social and emotional development are promoted well and they enjoy a good selection of community activities, such as toddler groups.
- The childminder supports children to acquire a wide range of skills needed for the next stage in their learning at school. She actively encourages children to be independent, to try things for themselves and to develop their thinking and problem-solving skills.

It is not yet outstanding because:

- The childminder does not encourage parents to regularly share their opinions and feedback to support her self-evaluation.
- Sometimes, the childminder does not plan precisely for children's next steps in learning, in order to promote even more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek regular feedback from parents to inform self-evaluation that helps to maintain continuous improvement
- enhance planning for children's next steps in learning that promotes even greater rapid progress.

Inspection activities

- The inspector viewed all areas accessed by children.
- The inspector observed play and learning opportunities for children.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written testimonials obtained by the childminder.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to safeguard children in her care. She confidently discusses the procedures to follow if she has any concerns and is fully aware of the potential signs and symptoms of abuse. The childminder successfully implements a good range of written policies and procedures. She carries out continual visual checks to minimise risk in her home. This helps to ensure the premises are safe and secure for children at all times. Children gain their own understanding of how to keep themselves and others safe. The childminder reinforces boundaries throughout children's activities and daily routines and involves them in regular safety practices.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder interacts well with children and ensures she follows and extends their individual interests. She uses relevant guidance documents to track children's ongoing progress in their learning and to quickly identify and address any gaps in their development. This helps children to progress well in all areas of learning. Overall, the childminder has established good partnerships with parents. She ensures parents are regularly kept up to date about their children's achievements and abilities so they can continue their learning at home. Parents are very complimentary about the childminder and the service she offers. They make comments, such as, 'The childminder provides a stimulating, safe and loving environment' and 'I cannot recommend the childminder highly enough'. Children's understanding of the world is effectively fostered. They are enthusiastic as they play with small-world resources, operate mechanical toys and notice how things change, for example, when water is added to the sand.

Personal development, behaviour and welfare are good

The childminder manages children's behaviour well. She provides children with clear guidance and simple instructions so they know what is expected of them. Children use good manners, share, take turns and learn about other people's differences and similarities. The childminder encourages children to follow good hygiene practices, offers them wholesome meals and snacks and ensures they take part in daily physical play. This helps to successfully promote healthy lifestyles. The childminder fully understands the importance of building positive links with local primary schools and sharing information with teachers to support children with their future moves.

Outcomes for children are good

All children make good progress from their starting points. Children show delight and excitement as they participate in a wide range of interesting learning opportunities. They also access an extensive selection of resources. This helps children to be actively engaged and motivated in their play. Children develop a strong sense of belonging in their surroundings and are happy, content and comfortable in the childminder's care. Children thoroughly enjoy imaginary play and are supported by the childminder to link their learning to real-life experiences.

Setting details

Unique reference number	311703
Local authority	Gateshead
Inspection number	1043692
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	4 March 2014
Telephone number	

The childminder was registered in 1986 and lives in Ryton, Tyne and Wear. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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