

Childminder Report

Inspection date

7 June 2016

Previous inspection date

26 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is organised and manages her setting well. She has a secure understanding of the early years foundation stage requirements and she implements these well in her practice, to support positive outcomes in children's care and learning.
- The childminder uses effective systems for assessing and monitoring children's progress to identify any gaps in their learning. Children make good progress across all areas of their learning and development.
- Children are happy and well settled in the childminder's care. They benefit from the close attachments that they establish with her. They equally benefit from the positive relationships that the childminder builds with their parents, to address their individual learning and care needs.
- The childminder has a positive attitude towards ongoing professional development for both herself and her assistants. She offers her assistants good levels of support and continually looks at ways to improve to move her practice forward.

It is not yet outstanding because:

- The childminder does not always respond promptly to children's changing interests or give them enough time and space to make decisions so they learn to pursue and lead their own learning independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time and space to make their own play choices, and continue to improve ways in responding more swiftly to children's growing interests, to help extend their learning even further.

Inspection activities

- The inspector observed the interactions between the childminder and children as they engaged in activities together.
- The inspector interacted and engaged with the children during the inspection.
- The inspector engaged in discussions with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of the childminder's documentation, including children's records, parents' feedback, records of suitability checks for the assistants and records of risk assessments.
- The inspector observed all areas used for childminding.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates enthusiasm and commitment to her role and she keeps up to date with current childcare practices. She offers good levels of support to her assistants, to ensure that they fully understand and implement her policies and follow good practice. The childminder has successfully addressed areas for improvement from her last inspection and she is vigilant about children's safety. She uses self-evaluation well to identify areas for further development. Safeguarding is effective. The childminder has clear procedures in place for reporting any child protection concerns. She fully understands her role in ensuring the safe recruitment of staff, including checking the suitability of her assistants to work with children.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge and experience to provide children with good levels of support in their learning and development. She plans the learning environment well to enable children to enjoy a broad range of enjoyable and interesting activities. For example, children enjoy exploring the outdoor environment, engaging in role play activities, exploring with sand and water, and being creative, such as when using chinks, paints and pencils. The childminder carries out detailed observations of children to identify their individual progress and plan for their next steps in learning. She interacts well with children to extend and support their learning further. For example, she encourages their counting skills through songs and while playing in the home corner, and encourages children to understand numbers and shapes.

Personal development, behaviour and welfare are good

The childminder places importance on getting to know children from the beginning of their placement. For example, she carries out home visits, which gives her the opportunity to see and spend time with them in their home environment. She sensitively supports children's social and emotional development, which helps them to form secure emotional attachments with her and friendships with others. Children behave well. They are beginning to understand the needs of others, such as when learning to share and take turns with resources. The childminder provides good opportunities for children to use their home languages. For example, she introduces written text in different spoken languages when reading books to the children.

Outcomes for children are good

Children are gaining the necessary skills to support the next stages of their learning, including for school. For example, they develop a good awareness of personal hygiene routines and are independent in feeding themselves. Additionally, they are beginning to recognise numbers and shapes, such as those that they see on displays and in books.

Setting details

Unique reference number	EY381677
Local authority	Barnet
Inspection number	1049178
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 September 2013
Telephone number	

The childminder registered in 2008. She lives in the North Finchley area, in the London Borough of Barnet. She works with three assistants on a part-time basis to support her at various times during the day, one of which includes her husband. One assistant holds a level 3 qualification and the other one is qualified at level 2. The childminder provides care Monday to Friday, from 8am to 6pm, and operates throughout most of the year. She holds a relevant level 3 qualification in childcare. She also has a Social Sciences degree and a Post Graduate Diploma in Advertising.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

