

# Crazy 4 Kids Castle Academy Out of School Club



Castle Academy, St. Georges Street, NORTHAMPTON, NN1 2TR

<b>Inspection date</b>	7 June 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff work well together as a team and strive to make continual improvements. They build successful relationships with parents.
- Staff effectively use children's interests and ideas to shape the planning of activities. Children help to establish the rules of the club, which encourages their good behaviour. They learn why it is important to be kind and respect one another.
- Children form strong emotional attachments with staff and demonstrate that they feel safe and secure. They enjoy healthy, balanced and nutritious snacks and display good table manners.

### It is not yet outstanding because:

- Children are not always able to make independent decisions about their preferences for either indoor or outdoor play. Additionally, the range of activities and resources provided in the outdoor areas does not always sustain the children's interests.
- Although staff develop positive relationships with Reception class staff at the adjoining school, they do not consistently discuss how they can continue to support and complement children's ongoing development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make independent decisions about their choice of either indoor or outdoor play and extend the range of play experiences provided in the outdoor areas to ensure children are highly motivated and engaged.
- extend partnership working with Reception class teachers at the adjoining school to further enhance the sharing of information and build on children's skills and knowledge.

### Inspection activities

- The inspector observed the staff's interactions with the children. She observed activities in the main playroom, the adjoining outdoor area and the school playground.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Ann Austen

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff maintain a safe environment. They regularly check areas used within the school to minimise potential risks to children. Staff have a clear understanding of the signs and symptoms of child abuse. They fully understand the procedures to follow should they have concerns regarding a child's welfare. Staff attend training in child protection and all hold current paediatric first-aid qualifications. Additionally, staff complete ongoing assessments to ensure their safeguarding knowledge is secure. Recruitment and induction procedures are robustly implemented. The manager and staff hold childcare qualifications. Performance management is successfully used to gain a greater insight into the staff's skills and any gaps in their knowledge. Parents comment positively about the service provided.

### Quality of teaching, learning and assessment is good

Staff know the children well and ensure activities reflect their interests and any requests they made during previous sessions. They take an active interest in what the children are doing and ask questions to extend their knowledge and skills. Children enjoy creative activities. Younger children practise their cutting skills and use paints and leaves to create colourful pictures. They concentrate and persist for a sustained period of time and demonstrate pride in their achievements. Children enjoy making marks and patterns with chalks on the ground outdoors. Staff encourage children to talk about their pictures. Children sit together and build structures using a good range of different construction materials. They have fun and chat to their friends. Younger children delight in observing snails in the outdoor environment. They eagerly collect leaves and grass for the snails and are taught to care and respect living creatures. Younger children are encouraged to practise writing their name.

### Personal development, behaviour and welfare are good

Staff warmly welcome children into the club after a busy day at school. Interactions between children and staff are kind and friendly. Children are confident to seek support if required and engage staff in conversation. They make new friends, have fun and share experiences. Secure procedures are in place to ensure younger children are safely collected from their classroom at the end of the school day. All young children are allocated to a key person. This ensures care is tailored towards each child's individual needs and builds relationships with parents. Staff encourage children to be physically active in the fresh air. They run, play ball games and enjoy climbing and balancing on large fixed apparatus. Staff praise children for their efforts and achievements, which successfully boosts their confidence and self-esteem. Children follow good hygiene procedures. They know that they need to wash their hands after outdoor play, before snack and after using the toilet.

## Setting details

<b>Unique reference number</b>	EY485250
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1003361
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Crazy 4 Kids Ltd
<b>Registered person unique reference number</b>	RP907129
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07779426629

Crazy 4 Kids Castle Academy Out of School Club was registered in 2015. The club employs four members of childcare staff, three of whom hold early years qualifications ranging from level 3 to level 5. The club opens Monday to Friday, during term time only. Sessions are from 3.15pm until 5.45pm.

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