

St Cuthbert With St Mathias School Playcentre

St. Cuthbert With St. Mattias School, Warwick Road, London, SW5 9UE



Inspection date

16 May 2016

Previous inspection date

1 July 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although day-to-day safeguarding routines are secure, the provider has not informed Ofsted of changes to the manager, as required. The new manager has undertaken a Disclosure and Barring Service (DBS) check previously. However, this delay in informing Ofsted has not enabled the necessary checks on her suitability for this role to be completed. This is also a breach of the Childcare Register.
- The self-evaluation process is not effective enough in identifying and addressing all weaknesses to meet statutory requirements and to strengthen children's experiences at the club.

It has the following strengths

- Staff and children interact well together, which helps children to enjoy their time at the club. For example, children build on their growing communication and language skills as they talk with staff about their play.
- Children enjoy developing their creative skills. For example, they use their imagination during sand play and in a range of activities that staff plan to inspire and challenge their creativity.
- Overall, staff develop close relationships with parents and they easily share information about their children's care. Parents are invited to give their suggestions to help improve how staff meet their children's needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|--|-----------------|
| ■ ensure Ofsted is informed of the appointment of a new manager. | 30/05/2016 |

To further improve the quality of the early years provision the provider should:

- make more effective use of self-evaluation to increase knowledge of requirements and to identify and remedy weaknesses, to improve the service to children and their families.

Inspection activities

- The inspector observed a range of activities within the setting and looked at the resources accessible to the children.
- The inspector held meetings with the staff and manager.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector checked a range of documentation, including records of staff suitability checks, planning, and the setting's policies, including those relating to safeguarding practices.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not informed Ofsted about the appointment of a new manager, to enable the required suitability checks for her role to be completed. However, the provider follows appropriate vetting and induction arrangements to ensure that all other staff working with children are suitable to promote children's day-to-day safety. Safeguarding is effective. The manager and staff attend safeguarding training and are clear about child protection issues. They know the procedures to report concerns about a child's welfare. Staff and parents are aware of the club's policies and procedures. Although evaluation takes place for some aspects of the club, the process is not effective enough to identify and address all weaknesses. The manager monitors staff practice and they work closely together to plan daily routines. Staff receive ongoing professional development opportunities to help them improve their knowledge and skills. Parents provide positive views about children's care.

Quality of teaching, learning and assessment is good

Staff work closely with teachers from the school that children attend. They all have a clear understanding of children's individual needs and interests. Staff provide stimulating play opportunities that motivate children and keep them engaged. Children confidently express themselves in different situations. They demonstrate good understanding and follow simple instructions well. Staff provide opportunities for children to extend their literacy skills. For example, children choose their own stories and practise their early writing. Staff support children's understanding of the wider community. For example, they arrange external trips and help children to find out how people celebrate different cultural festivals. Children develop skills and attitudes that complement their learning at school and help them in the future.

Personal development, behaviour and welfare require improvement

Due to the weaknesses in reporting required changes to Ofsted, children's welfare is not fully assured. Children are happy and they move around freely to explore the different resources. They develop independence and confidence, and take on small responsibilities, such as tidying up the play area. Staff celebrate children's positive contribution and their good behaviour. Children listen and show respect to others. Staff promote good hygiene and encourage children to take responsibility for their personal care independently. Children use the outdoor play area and enjoy challenging activities that support their physical skills. They learn how to manage their own risk and personal safety.

Setting details

Unique reference number	EY244460
Local authority	Kensington & Chelsea
Inspection number	847037
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	48
Number of children on roll	11
Name of registered person	Royal Borough of Kensington and Chelsea
Registered person unique reference number	RP517519
Date of previous inspection	1 July 2011
Telephone number	07875 878 708

St Cuthbert with St Mathias School Playcentre registered in 2003. It is located in Earl's Court, in the Royal Borough of Kensington and Chelsea. The club is open from Monday to Friday, 3.15pm to 6pm, during term time only. The club operates a play scheme from 9am to 5pm during school holidays. There are four members of staff, who all hold early years qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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