

The Nursery at East Kent College

East Kent College, Ramsgate Road, Broadstairs, Kent, CT10 1PN



Inspection date

20 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff have a secure understanding of how children learn. They successfully build on children's next steps in learning and provide an exciting range of activities and experiences. This has a positive impact on children's learning and they make good progress.
- Staff value every child and meet their individual needs effectively. Children develop strong relationships with their key persons. They are confident and self-assured.
- The organisation of the environment encourages children to explore and use their imagination. For example, this helps children to take the lead in their play and develop decision-making skills.
- Relationships with parents are strong and staff engage and involve them well in their children's learning. For example, they attend 'stay and play' sessions and respond positively to questionnaires used for feedback.
- The manager positively supports and encourages the staff to improve their practice. He makes effective use of self-evaluation to identify how the team can improve the quality of care and teaching. The manager promptly addresses any areas for improvement.

It is not yet outstanding because:

- At times, staff do not use all opportunities to extend children's mathematical development.
- Occasionally, some staff do not always provide children with enough time to think before they are expected to answer a question.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical development even further
- explore ways to strengthen staff's teaching skills further to provide all children with ample time to think before they answer.

Inspection activities

- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.
- The inspector took account of the views of parents during the inspection.
- The inspector observed the quality of teaching and activities.
- The inspector sampled children's observations, planning and assessment records.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is good

The manager is enthusiastic and supports staff well as they encourage learning and development for all children, including babies. All staff work hard and develop positive relationships with children, parents and each other. Staff receive regular training and ongoing coaching to improve the quality of their teaching practice. The manager and staff have attended up-to-date safeguarding training. They know how to act if they have concerns about a child's welfare. Safeguarding is effective. The staff and management routinely review and monitor children's progress to provide support where necessary, to ensure all are well-prepared for school. For example, they obtain resources to meet children's specific needs and encourage speech development.

Quality of teaching, learning and assessment is good

Staff effectively encourage each child to achieve well and develop in all areas of learning. They consistently observe and assess children's progress during activities. This enables them to identify and plan for their next steps in learning. They have regular discussions with parents and carers to agree on children's individual needs. Staff make effective use of the good range of resources to engage children and help them develop good skills for the future. For example, they encourage children to read books, use their imagination during role play, and enjoy the music and creative activities. Children develop curiosity and are keen to explore. For example, in the garden they look for hidden objects or insects in the soil or under logs.

Personal development, behaviour and welfare are good

Staff are good role models for children. Children behave well, and learn to value and respect others. The environment is very welcoming. Staff communicate well with parents and other early years professionals to ensure they effectively meet each child's individual care and learning needs. Staff manage children's behaviour positively. Children gain a good understanding about the importance of a healthy lifestyle. For example, they have lots of play in the fresh air and enjoy the nutritious meals that are cooked on site. Staff provide exciting activities to extend children's physical skills, such as a fun fitness session.

Outcomes for children are good

Children are happy and active learners. They develop positive social skills; for instance, they play well with each other and willingly take turns. Babies and children gain good communication and language skills; for example, they all enjoy songs and stories. The older children are keen to build on their early writing skills, such as 'writing' in the sand pit outside. Children happily engage in activities and concentrate well as they persevere in a task.

Setting details

Unique reference number	EY479243
Local authority	Kent
Inspection number	987689
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	102
Name of registered person	East Kent College
Registered person unique reference number	RP533790
Date of previous inspection	Not applicable
Telephone number	01843 605042

The Nursery at East Kent College was registered in 2014 and is located in Broadstairs, Kent. The nursery is open Monday to Friday, from 8am to 6pm, for most of the year. There are 15 members of staff, including the chef. Of these, 13 hold relevant childcare qualifications to at least level 3. This includes two staff with level 6 qualifications and two staff with early years professional status. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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