

Caterpillars Under Fives

Nadder Road, Tidworth, Hampshire, SP9 7QN



Inspection date

24 May 2016

Previous inspection date

19 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and staff seek the views of parents and children exceptionally well to support their self-evaluation to identify areas to continually drive improvement. For example, staff have identified through critical reflection of their practice, ways to further enhance the systems for planning for children's learning.
- Managers and staff monitor children's progress exceptionally well, especially those who are learning English as an additional language.
- Managers and staff meticulously identify any weaker areas of learning and act quickly to offer extra help for those children who may be working at lower than typical levels of development to ensure they make outstanding progress in their learning.
- Children with special educational needs and disability are supported incredibly well through excellent partnership working with other professionals.
- Staff demonstrate an extremely high level of respect for children's home cultures. For example, children are well supported in understanding differences between themselves and others as parents regularly visit and read stories in their home languages.
- Children's behaviour is exemplary. Staff support children remarkably well to consider the feelings of others and learn to resolve any conflicts amicably.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the highly effective system of planning for children's learning to further strengthen the outstanding progress children achieve.

Inspection activities

- The inspector observed staff and their work with children, during play and learning activities, and viewed the play areas and resources.
- The inspector held discussions with the management team, and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-assessment information, children's observation, assessment and planning records, and documentation linked to monitoring children's progress.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have an excellent understanding of the safeguarding policies. Staff have an excellent understanding of their responsibilities to protect children from harm. Managers have very high expectations of staff and for children's outcomes. Managers have worked exceptionally hard since the last inspection to raise the quality of care and education. For example, they monitor teaching practice carefully and target staff's professional development with extensive training opportunities. Staff have very successfully used their learning from training highly effectively to support children to learn valuable life skills in considering the needs of others and to work together to resolve their conflicts, for instance.

Quality of teaching, learning and assessment is outstanding

Observation, planning and assessment systems are exceptionally rigorous and staff plan activities to challenge and extend children's learning. However, staff have identified how they can, on a very few occasions, further improve planning for children's learning. Staff expertly encourage children's problem-solving skills to further promote their learning. For example, staff really challenged children by getting them to consider if they used bigger spoons to count the spoonful of sand into the container would they have more or less sand. Staff provide a highly stimulating learning environment with motivating activities which spark children's interest and promote excellent communication opportunities.

Personal development, behaviour and welfare are outstanding

Staff provide varied and nutritious snacks to promote children's good health. Children are exceptionally independent. For example, they take an active role in choosing and preparing their own snacks in the cafe-style snack bar and clear way afterwards. Children learn about keeping themselves safe and healthy when playing outside in the sun. For example, younger children are incredibly knowledgeable about the need for wearing hats and sun cream, and drinking lots of water in the warm weather. Children are extremely confident and secure in the routines of the setting. For example, they freely access the different learning areas and activities independently.

Outcomes for children are outstanding

Outcomes for children are outstanding. They display exceptional interests in early writing skills. For example, they confidently make marks to record their findings when hunting for bugs in the garden. Children are extremely confident in using their counting skills to solve problems. For example, children accurately counted their footsteps to measure a long length of string along the floor. Children are extremely motivated and maintain excellent concentration for extremely good periods of time on activities. They are exceptionally well prepared to develop the skills needed for future learning and school.

Setting details

Unique reference number	145896
Local authority	Wiltshire
Inspection number	1028476
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	54
Number of children on roll	105
Name of registered person	TNB Garrison Early Years and Play
Registered person unique reference number	RP906629
Date of previous inspection	19 June 2013
Telephone number	01980 847748

Caterpillars Under Fives registered in 2000. This charitable status run setting operates from rooms within Tidworth Leisure Centre situated in Tidworth, Hampshire. The setting is open during term time only from 8am until 4pm on Monday to Thursday, and from 8am until 1.30pm on Friday. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 16 members of staff who work directly with the children. Two staff hold relevant early years qualifications at level 5, five hold qualifications at level 4, seven hold qualifications at level 3 and one holds a level 2 qualification.

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