

# Childminder Report

## Inspection date

19 May 2016

Previous inspection date

30 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of the childminder's teaching is exceptional. She uses precise assessments of children's achievements to plan sharply focused, exciting learning experiences. As a result, children make excellent progress in their learning and development.
- This caring and nurturing childminder establishes excellent relationships with children and their families. Children settle quickly and develop a deep sense of belonging. They are extremely confident, independent and motivated learners who are eager to play and explore.
- The childminder is extremely focused on supporting all children to develop skills in their communication and language, physical, and personal, social and emotional development. This prepares children exceptionally well for their next stage in learning and for school when the time comes.
- The childminder has high expectations of children's behaviour. Children develop an excellent understanding of themselves and the wider world. They show consideration and respect towards others and enjoy success in all that they do.
- The childminder places the utmost importance on working in close partnership with parents and other professionals when children attend more than one setting. Children's care and learning needs are consistently met exceedingly well.
- The childminder demonstrates an outstanding commitment to responding to the needs of children and their families. She uses incisive evaluation to reflect upon and drive forward continual improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review the programme of professional development, in order to maintain outstanding practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults living within the home.
- The inspector spoke to a small selection of parents during the inspection and also took account of parents' written comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder places a high priority on continual professional development and recognises that continuing to build on this will help her to maintain her outstanding practice and excellent outcomes for children. As part of her sharply focused self-evaluation, she plans to continue monitoring any patterns in the progress children make between all areas of their learning. The childminder highly values the opinions of parents and children. Parents state that children enjoy wonderful experiences and thrive in the childminder's care. Safeguarding is effective. The childminder's in-depth knowledge of what to do if she has concerns about a child in her care promotes children's welfare exceptionally well. She works extremely closely with parents and other early years professionals. Strategies are agreed to help children make the highest rates of progress.

### Quality of teaching, learning and assessment is outstanding

This extremely experienced childminder has the highest expectations of each child's achievements. Children are inspired to learn through the rich and imaginative experiences that reflect their interests exceptionally well. The childminder promotes children's self-confidence, imagination and curiosity. She successfully expands their vocabulary and skilfully models language and asks lots of questions. Children listen exceptionally well. They show that they understand by copying and using the new words they are learning. The childminder plans meaningful creative activities. Children become engrossed in imaginative play. They take the lead at various times and younger children seek the support of their older peers. Their understanding of the wider world is extended through various outings to places of interest, as they visit the farm and the local parks. Children talk with enthusiasm about visits to a butterfly world and are able to retell events from the day.

### Personal development, behaviour and welfare are outstanding

Each child's personal care needs are met exceptionally well through the childminder's highly responsive interactions. The childminder is extremely skilful in promoting children's physical and emotional well-being. She is constantly enthusiastic and praises children's achievements, building upon their self-esteem. Children embrace new challenges with confidence and take pleasure in their interactions with others. They demonstrate a positive attitude towards everything they do. They have ample opportunities to learn about how to keep healthy and spend a lot of time in the outdoors. They are extremely curious about the natural world. The childminder skilfully encourages children to take risks while keeping safe. Children demonstrate high levels of self-control and safely cut fruit with a knife.

### Outcomes for children are outstanding

The childminder skilfully identifies children's wishes and helps them follow their own ideas. Children spend significant periods of time concentrating and completing their self-chosen tasks. They are developing exceedingly good mathematical skills. Children confidently count items in their play and compare quantity and shapes. They are excellent communicators and develop their early reading skills and a love for books from an early age.

## Setting details

<b>Unique reference number</b>	401325
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	847886
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 June 2010
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Richmond. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children.

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