

Camp Energy After School Club



Greenfields Social Club, Holt Drive, Loughborough, Leicestershire, LE11 3HZ

Inspection date 18 May 2016
Previous inspection date 29 June 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Records to verify the suitability of staff are not always readily accessible or available.
- Children have fewer opportunities to explore the wider world and strengthen their understanding of people's differences.
- The organisation of large-group activities is not always effective. Children wait or sit for long periods of time before being able to play. As a result, on these occasions, their behaviour becomes noisy and unsettled.

It has the following strengths

- Staff make children's time at the club fun by providing them with access to a range of activities based on what they know children enjoy.
- Staff are considerate, friendly and approachable. Children are happy, demonstrate that they feel safe and secure and seek reassurance from staff when they are unhappy. They are confident to explore and play.
- Staff build positive relationships with children and their families. They liaise with parents to find out about children's needs when they first start at the club.
- Training is offered on a regular basis to support staff's ongoing professional development and keep them up to date with changes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure all records required to meet registration requirements are easily accessible and available at all times, this is with particular regard to recruitment procedures and the suitability of staff. 01/06/2016

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children that strengthen their understanding of diversity and differences between themselves and others in their local community and the wider world
- review and address the organisation of large-group activities, so that children of all ages are fully able to participate and do not become noisy or unsettled.

Inspection activities

- The inspector observed the quality of activities that are available to children.
- The inspector took into account the views of children and parents.
- The inspector spoke to members of staff, the manager and a member of the support team during the inspection.
- The inspector looked at relevant documentation, such as, policies and procedures, Disclosure and Barring checks and the setting's self-evaluation.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The manager and staff are confident with following the procedures to protect children from harm. Staff are vigilant to children's safety and whereabouts. When bringing children back to the club from school they regularly count and monitor how many are present. They follow effective procedures to support children's safety. For example, when an older child fails to arrive at the designated collection point, parents are called to ensure they have been collected. The setting has a clear recruitment process in place. However, the provider does not have all required records readily available. Crucially, this includes records relating to some staff's recruitment and suitability. As a result, not all statutory requirements of the early years foundation stage are fully met. The manager and staff meet regularly and develop action plans for further improvement.

Quality of teaching, learning and assessment is good

Staff at the club are skilled and experienced. They know children well and ensure that activities and toys on offer reflect their interests and enjoyment. As a result, children generally have fun and become engrossed in their chosen activities. Children explore their imagination as they make crafts, draw and use dough. Staff effectively engage with children as they play. They use appropriate questions to build on children's ideas and remind them of other resources they could use to build on their ideas. As a result, children spend much time absorbed in their play, creating, building and adapting their ideas. There are good relationships between the club and the two school's children attend. Information is regularly shared and children benefit from a consistent approach to their care and learning. Children use word searches and read books together to support their understanding of literacy. They show good hand-to-eye coordination and patience as they take time placing small beads onto plastic boards. Staff sometimes provide activities to promote children's awareness of different festivals and celebrations. However, children generally have few opportunities to learn about diversity and similarities and differences between themselves and others in the local community and the wider world.

Personal development, behaviour and welfare require improvement

The lack of required information relating to the recruitment and suitability of staff means that children's safety and welfare is not assured. Overall, children behave appropriately and learn what is expected of them. They share and take turns during group games or when they want the same play equipment. However, at times, the club is disorganised, especially during group time when children first arrive. This leads to some children sitting for long periods of time and as a result they become restless and disinterested in what others are saying. All children are confident. New children settle quickly and develop a positive sense of belonging as they are introduced to the rest of the club. Children quickly become engaged in activities together. Children's health is appropriately supported. They are offered a variety of snacks, such as, crackers, bread sticks, cheese and fruit. Children have regular opportunities to be active both indoors and outdoors. Children learn about being safe. They put on their high-visibility jackets when walking from school and know this is so they can be seen.

Setting details

Unique reference number	226262
Local authority	Leicestershire
Inspection number	864372
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	40
Number of children on roll	68
Name of registered person	Loughborough College of Further Education
Registered person unique reference number	RP517267
Date of previous inspection	29 June 2010
Telephone number	01509 618239 direct mobile 07771504973

Camp Energy After School Club was registered in 2000. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens Monday to Friday all year round. Opening hours are from 3.15pm until 6pm during term time and from 8.30pm until 5.30pm during school holidays.

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