

# Infant and Toddler Centre

Grove House Children's Centre, Grove House Nursery School, North Road, Southall, Middlesex, UB1 2JG



## Inspection date

Previous inspection date

19 May 2016

9 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff establish excellent relationships with children and their parents. Their warm, caring and nurturing approach helps children settle quickly into the daily routines. Children develop a very strong sense of belonging and self-worth.
- Children make outstanding progress, given what they know when they start. Children who learn English as an additional language, or receive additional support, equally make outstanding gains in their learning. Children are exceptionally well taught and prepared for the next stages in their learning.
- Children have excellent opportunities to celebrate a wide range of festivals, cultures and languages represented in the local community.
- Highly effective partnerships with parents, providers and outside professionals enable an excellent continuity of care, progression and support for individual children. Parents speak highly of the excellent service they receive from the nursery staff.
- Children enjoy making excellent healthy choices from the range of food available for them. For example, they have superb knowledge that apples and oranges have useful vitamins and milk has calcium to help their teeth and bones to grow and to be strong.
- Leaders have very high expectations of what children can achieve. They continually assess individual children and the provision to ensure that all children receive highly focused support to help them become superbly prepared for their future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to help older children develop their physical skills even further.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Leaders and staff have a wealth of experience and use their expertise very effectively to fully support children's learning and the local community. Different groups of children are carefully assessed to ensure that all children make substantial and sustained progress. Leaders observe staff and set them challenging targets to extremely good effect. Safeguarding is effective. The provider conducts robust recruitment and induction procedures to ensure that staff are suitable to work with children. Staff have excellent knowledge of the safeguarding requirements and are very clear about the correct procedures to follow if they have any welfare concerns. Staff make exceptional use of the knowledge and skills they gain in training to support each other and parents. Leaders act seriously on the views and comments of staff, parents, children and others to continually maintain an excellent service.

### **Quality of teaching, learning and assessment is outstanding**

Staff plan and provide memorable experiences to promote children's learning. They receive regular information from parents on what their children know, can do and need to learn next. They use this information, alongside their ongoing observations of children, to meet each child's individual needs. Children have excellent attitudes to learning. They develop outstanding communication and language skills and respond extremely well to staff's requests. Children make superb comments on what they see, feel and smell. For example, children talk excitedly about the 'wow' moments when they have observed how chicks have hatched out of eggs. Children love reading and use books very well to retell their favourite stories.

### **Personal development, behaviour and welfare are outstanding**

Staff teach children right from wrong and provide valued support for parents on how to manage their children's behaviour. They share resources fairly, take turns and tidy up resources without a reminder. Their behaviour is exemplary. Staff undertake robust regular checks on the premises, resources and outings to ensure that children remain very safe and secure. Children have access to superb outdoor facilities to promote their physical health. However, leaders recognise that, on occasions, the physical skills of the older children could be enhanced further. Staff actively and successfully promote the value of healthy lifestyles and safeguarding awareness in the local community.

### **Outcomes for children are outstanding**

Children make outstanding developmental progress and any gaps in their understanding close rapidly. Young children learn to attend to their own needs. Older children become increasingly confident to express their ideas and feelings, to sort and match objects and to solve problems. They learn essential skills superbly well.

## Setting details

<b>Unique reference number</b>	EY286897
<b>Local authority</b>	Ealing
<b>Inspection number</b>	826896
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	24
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	London Borough of Ealing
<b>Registered person unique reference number</b>	RP519192
<b>Date of previous inspection</b>	9 May 2012
<b>Telephone number</b>	020 85710878

Infant and Toddler Centre registered in 2004. It is situated in Southall in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm for 48 weeks of the year. The provider receives funding for the provision of free early education to children aged two and three years. The provider employs nine members of staff; of whom, two hold qualified teacher status and six have relevant qualifications at level 3.

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