

The Lanes Kindergarten

Community Centre, Breech Lane, Walton on the Hill, KT20 7SN



Inspection date	13 May 2016
Previous inspection date	25 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management are inspirational. The manager has built a high-calibre staff team. She consults widely to evaluate the quality of the provision and continually makes refinements to the environment and activities to drive improvement for children.
- Staff have an expert knowledge of early years development and learning. They carefully select highly challenging and interesting activities for children to take part in.
- Children build exceptional relationships with staff and are confident to separate from their parents. Children's emotional well-being is extremely strong.
- All children, including those who have special educational needs, make excellent progress in all aspects of their development. Staff review children's progress frequently to identify their precise next steps in learning. They share this information with parents and work collaboratively to prepare children for the next stage in their learning.
- Staff are extremely skilled in securing the early help that children require to support their development at the highest level. They have excellent partnerships with other professionals. Children benefit greatly from the highly consistent care.
- Partnerships with parents are extremely close. Staff work closely with parents to gain an excellent knowledge and understanding of each child. This helps staff to promote the best interests of children and families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the range of opportunities for children to build on real-life experiences in their role play.

Inspection activities

- The inspector observed children at play indoors and outdoors.
- The inspector examined a range of documentation, including staff files and children's online records.
- The inspector and the manager carried out a joint observation.
- The inspector spoke to parents and carers to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an in-depth understanding of children's welfare needs and know exactly what action to take should they have concerns about a child's safety. Staff benefit from regular training and professional development opportunities and are highly skilled in their teaching and assessment skills. This helps to maintain the excellent quality of teaching and outcomes for children. The manager rigorously analyses data on children's progress to help identify how different groups of children are achieving. Staff work very closely with schools and parents to ensure that children's learning and development needs are met. They meet up and exchange information, which helps to prepare children for the move to school. Staff make thoughtful use of additional funding to promote children's learning.

Quality of teaching, learning and assessment is outstanding

Staff design play experiences that inspire, stimulate and motivate children. Children confidently lead their play and decide how to develop it further. For example, they create their own works of art, inspired by the paintings of famous artists. They use techniques such as splattering paint and geometric shapes to replicate paint effects. Children gain a fascination with learning and discovery. For example, they work together to build a structure using mud, sand, bricks and stones. They pour water over it and are amazed to see how the water comes out of different places as it washes through their 'cement'. Staff excite children in their learning and play. However, occasionally staff do not build on opportunities to encourage children to use their real-life experiences in their play.

Personal development, behaviour and welfare are outstanding

Children's behaviour is extremely mature. They learn how to identify and express their feelings and manage their own behaviour. Children work very cooperatively together, spontaneously taking turns and letting their friends finish their tasks. Children understand how choosing healthy foods keeps them strong and helps them to grow. They tend the garden, and grow food. Children enjoy lively, active play, such as exercise, games and vigorous physical activities. Their physical well-being is supported exceptionally well.

Outcomes for children are outstanding

Children make excellent progress in all areas of their development and learning. They understand how to make decisions and think about how to design or organise playing with friends, choosing different jobs but working to the same aim. Children are confident to take part in group activities and talk to adults, and understand when to ask for help and when to persist in order to achieve. They understand that people have different ideas and are happy to share what they think and listen to others. Children gain exceptional skills in readiness for school.

Setting details

Unique reference number	EY375091
Local authority	Surrey
Inspection number	822262
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	43
Name of registered person	The Sunshine Pre School Limited
Registered person unique reference number	RP528104
Date of previous inspection	25 January 2010
Telephone number	01737 814207

The Lanes Kindergarten registered in 1990 and is based in Walton on the Hill, Surrey. It is open each weekday, during term time only. Opening hours are 9am to 3pm on Monday, Tuesday and Friday, and from 9am to 12.15pm on Wednesday and Thursday. The provider receives funding to provide free early education for children aged two, three and four years. There is a team of nine staff, seven of whom have appropriate childcare qualifications.

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