

Clapham Manor Primary School and Children's Centre Childcare



Clapham Manor Primary School Annexe, 16 Belmont Close, London, SW4 6AT

Inspection date	16 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are happy, confident and highly motivated to learn. They make rapid progress from their starting points, despite any barriers to learning. Any emerging gaps in children's development are identified quickly and apt support given.
- Partnerships with parents are exceptionally strong. Parents are exceptionally complimentary about the staff and how they work in collaboration with families. Staff work closely with a network of professionals that help to ensure consistent support in children's learning.
- Leaders continue to have high aspirations. They have made significant improvements since the last inspection and there is a strong capacity for continued progress. Others' views are carefully sought and considered, including those of the staff, parents and children.
- Children have access to rich and varied learning experiences. Staff know children extremely well and each child's individual needs are planned for meticulously, through engaging and exciting activities.
- Children behave impeccably and staff are excellent role models to them. They teach children how to respect one another and children form strong friendships.
- Leaders and staff ensure children play in a welcoming and very well-organised environment that promotes children's independent discovery and exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to help the older children enhance their mathematical skills even further.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views of the nursery.
- The inspector spoke with children and staff at appropriate times during the inspection, and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and other documentation, including safeguarding procedures and records of suitability checks on staff.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers ensure that children have a high-quality early education and they put children at the centre of everything they do. Self-evaluation is used extremely effectively to ensure that the highest quality of provision is maintained. Staff are highly experienced and take many opportunities for continued professional development, to enhance their knowledge and skills. Leaders monitor children's progress closely, precisely tracking the outcomes of different groups of children to ensure all make the best possible progress. Safeguarding is effective. All staff have a clear, confident understanding of their role and responsibility in child protection. They implement robust policies and procedures to keep children safe.

Quality of teaching, learning and assessment is outstanding

Staff interact exceptionally skilfully with children to enhance their learning and help them become clear communicators. For example, staff ask children questions that help them to think things through and reflect on their own ideas. Children enjoy exploring the environment and become intrigued with topics of interest. Staff help children to gain valuable skills in early literacy and understanding the world. For example, children work together with magnifying glasses when hunting for insects, and then record what they find. Staff use their precise knowledge of children's current learning to plan highly challenging next steps. On occasion, staff do not take every opportunity to extend the older children's mathematical skills as effectively as possible, for example, in early calculation.

Personal development, behaviour and welfare are outstanding

Children thrive in this vibrant environment where caring staff promote their physical skills and emotional needs extremely well. Children develop strong attachments to staff and there is a particularly well-organised key-person system to help children settle quickly. Staff respond rapidly to children's individual physical needs. They help children to gain independence quickly, and an understanding of the benefits of being healthy and physically active. All staff share a truly inclusive ethos and approach to learning, supporting all children to achieve their full potential. Staff meet the specific needs of children extremely effectively through a range of activities and interventions. For example, children use a sensory room and have specialist support if needed.

Outcomes for children are outstanding

Children have a strong thirst for learning and persevere on tasks in a mature way. They develop strong social skills, and talk about their ideas clearly and with enthusiasm; for example, children explain why they need a shell for a small snail. Children gain a range of skills that help to prepare them exceptionally well for their move to school.

Setting details

Unique reference number	EY333461
Local authority	Lambeth
Inspection number	980502
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	39
Name of registered person	Clapham Manor Primary School and Children's Centre Governing Body
Registered person unique reference number	RP908040
Date of previous inspection	Not applicable
Telephone number	020 7627 9917

Clapham Manor Children's Centre Childcare registered in 2006. It is situated in the London Borough of Lambeth. The nursery is open every weekday from 8am to 6pm, all year round. The nursery employs 10 members of staff to work with the children. All members of staff hold appropriate early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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