

Church House Day Nursery



The Old Registry Office, Brook Street, Kidderminster, Worcs, DY11 6RH

Inspection date	11 May 2016
Previous inspection date	18 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent knowledge of how children learn through play. They use detailed observations to plan sharply focused next steps for children's learning. This helps children to make rapid progress, especially in developing their language and communication skills. Staff measure children's progress precisely and prepare them extremely well for the next stage in their learning.
- Staff assess children's progress regularly and precisely. All children make excellent progress from very clearly established starting points. The quality of teaching and staff's interaction with children is excellent. Children experience exciting and varied activities that cover all aspects of learning in depth. They explore a rich and varied learning environment both indoors and outside.
- There is excellent communication and sharing of information about children's needs and progress with parents. They are all very involved in children's learning, and staff work closely with them. Parents are guided exceptionally well to support children's learning at home and at nursery. They are invited to join in with children's activities and are involved in many nursery events.
- Children are very happy and secure in this homely and welcoming nursery. Their behaviour is excellent and they are kind to each other. Children enjoy choosing fresh fruit at snack time. Staff sit with them and teach them about healthy eating.
- The nursery has strong links with other local early years providers. Staff share ideas and best practice and work closely with other professionals to support children and their families extremely well. The enthusiastic managers have a very clear plan of how to improve the high-quality provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on professional development, reviewing the impact of this on maintaining the excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, who is also the provider, and the nursery teacher. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Children are very well supervised and staff understand and implement robust policies for safeguarding. The manager and the nursery teacher are very experienced in protecting children and they ensure children are safe. They follow up information in order to protect children as far as possible. Sharply focused professional development targets are identified for all staff. This has a very positive impact on the high-quality teaching and the continuous improvement of children's learning experiences. Staff recognise the importance of professional development and of evaluating the impact this has, in order to ensure the excellent outcomes for children they are already achieving are maintained. Management have high expectations for the achievements of children and staff. The progress of individual children and of groups is monitored carefully to identify and close gaps in learning rapidly.

Quality of teaching, learning and assessment is outstanding

Children are challenged extremely well in their thinking at this vibrant nursery. Staff lead small-group discussions in which all children are very eager to participate. Staff ask very skilful questions that encourage children to think and use their previous learning to solve problems. For example, pre-school children work out how many more rubber bananas they need to balance the oranges on the scales. They count the fruit and say which side has more fruit and is heavier. The mathematical skills they gain contribute to children being ready for school when the time comes. Staff introduce children to the sounds letters make and pre-school children quickly learn to recognise these for themselves. Toddlers are very creative and confident in their use of paintbrushes. They enjoy making swirly strokes and mixing different colours. Children's love of books and stories is nurtured and extended through interactive displays linked to their favourite stories. Staff also make excellent use of these resources to help children develop their imaginations.

Personal development, behaviour and welfare are outstanding

Children are given confidence through frequent praise and encouragement. Excellent links are made by staff between nursery and home. Children bring in photographs of their families and pets, which are displayed in their rooms. This helps children to settle and feel secure at nursery. Children form close bonds with their key person and other staff. Babies are calm and settled. They sleep peacefully in cosy beds or cots. They explore the nursery with confidence, having the reassurance of knowing their key person is close by. Children are involved in community events and learn about a range of cultures and beliefs. Staff are highly successful in preparing children for their move to school.

Outcomes for children are outstanding

Children are very busy and engaged in the exciting and varied activities, which are planned around their individual interests. They are becoming independent learners, making choices for themselves from the resources and activities on offer. Children serve their own food, pour their drinks and are encouraged to find and put on their coats to go outside. Toddlers and babies enjoy being creative in the mud kitchen and playing ball with staff.

Setting details

Unique reference number	205425
Local authority	Worcestershire
Inspection number	854384
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	70
Number of children on roll	148
Name of provider	Church House Day Nursery Limited
Date of previous inspection	18 May 2011
Telephone number	01562 829273

Church House Day Nursery was registered in 1982. The nursery employs 20 members of childcare staff, all of whom hold appropriate early years qualifications between level 2 and 6. The nursery opens from Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. Sessions are from 7am until 6pm. Before and after-school care and holiday care are also offered. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

